



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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TENTATIVE SPRING 2022 AND SUMMER 2022 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			1/21/2022
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
<u>Computer Information Systems</u>			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.		Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<u>Creative Studies</u>			
CRS 201 Foundations of Leadership	Davis, Orin Ph.D.		
CRS 304 Developing Creative Problem-Solving Facilitation Skills	Yudess, Jo Ed.D.		Students develop and apply facilitation and leadership skills with community clients.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.		Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.

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EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.		Students will create virtual projects to share with children and families.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.		Students will develop small group lessons that integrate literacy into content area teaching.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.		Students focus on working with youth, specifically teaching mathematics.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Kuttesch, Elizabeth M.S.Ed.		Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	CAC, Vive	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.		Students provide community service to people with special needs.
EXE 321 Remediating and Adapting Literacy Instruction for Students with an at Risk for Disabilities	Hashey, Andrew Ph.D.		Students Implement a self-developed intervention plan for an elementary-aged student with a disability/difficulty in reading, writing, or spelling.
EXE 510 Cognition and Emergent Literacy in Young Children with Disabilities	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 650 Assessment of Infants and Preschoolers with a Disability	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.		Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Health & Wellness Programs	Lindner, Jonathan M.S.		Students participate in a planning project that addresses a community health issue.
<u>History and Social Studies Education</u>			
MST 621 Museum Registration Methods	Wiedemer, Noelle M.A.		

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MST 632 Teaching with Historic Places	Gradwell, Jill Ph.D.		Students create museum education curriculum materials.
SSE 632 Teaching with Historic Places	Gradwell, Jill Ph.D.		Students create museum education curriculum materials.
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Psychology</u>			
PSY 304 Learning: Theory and Research	Reid, Howard Ph.D.	Mt. Olive Church	
PSY 417 The Atypical Infant	Schuetze, Pamela Ph.D.		Screening, assessment, and intervention of high-risk infants; definition of at-risk and high-risk infants, early intervention for high-risk infants and their families, psychological issues of parenting the high-risk infant.
<u>Speech Language Pathology</u>			
SLP 424 Speech Language Pathology Programs in Schools	Fulcher-Rood, Katrina Ph.D.		Students provide early childhood screening to identify children and families that would benefit from early intervention services.
<u>Theater</u>			
THA 470 Theater Ensemble	Kahn, Drew M.F.A.		Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			1/19/2022
<u>Academic Affairs</u>			
INE 390 Study Abroad	Guarino, Joy M.F.A.		
<u>Art and Design</u>			
FAR 220 Introduction to Photography	Cooke, Aitina Faree		
FAR 220 Introduction to Photography	Monakhov Stockton, Yola M.F.A.	5 Loaves Farm	
FAR 321 Intermediate Photography I	Monakhov Stockton, Yola M.F.A.	5 Loaves Farm	

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FAR 322 Intermediate Photography II	Monakhov Stockton, Yola M.F.A.		Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
FAR 323 Advanced Photography	Monakhov Stockton, Yola M.F.A.		Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
FAR 420 Senior Studio in Photography	Monakhov Stockton, Yola M.F.A.		
<u>Art Conservation</u>			
CNS 616 Technical Aspects of Preventive Art Conservation	Ploeger, Rebecca Ph.D.	Burchfield Penney, Albright, InnBuffalo, internally Bulter Special Collections and Library Archvies	Course in monitoring and experimentally manipulating the storage and display environment for cultural heritage objects.
CNS 617 Technical Aspects of Preventive Art Conservation Laboratory	Ploeger, Rebecca Ph.D.	Burchfield Penney, Albright, InnBuffalo, internally Bulter Special Collections and Library Archvies	Laboratory course providing hands-on experiences in monitoring and experimentally manipulating the storage and display environment for cultural heritage objects at local Buffalo and WNY cultural heritage institutions.
CNS 626 Technology and Conservation of Paintings IV	Beckett, Fiona M.A.	Albright, Burchfield Penny, History Museum, Nichols School	Students become deeply involved in examination to broaden their repertoire of skills to treat a wider variety of paintings from local cultural heritage institutions.
CNS 636 Technology and Conservation of Works of Art on Paper IV	Smith, Theresa M.A.	Burchfield Penney, Van Alstyne Homestead Museum, Buffalo History Museum, Buffalo and Erie County Public Library, Nash House Museum, Preservation Buffalo Niagara.	Advanced studio course in paper conservation allows the student to examine and treat a wider variety of paper based media with conservation problems from local Buffalo and WNY cultural heritage institutions.
CNS 646 Technology and Conservation of Objects IV	Hamilton, Emily M.A.	Albright, History Museum, Seneca Iroquois National Museum	Advanced studio course in the technology and conservation of objects focusing on the materials and techniques of historic technologies using inorganic materials.
<u>Communication</u>			
COM 337 Electronic News Producing	Notarius, Ellen B.A.	Buffalo Broadcasters Association	
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.		Student teams work with the community partner to develop a campaign plan and give recommendations.

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COM 429 Advanced Multi-Camera Studio Production	Karnath, Rick B.A.	Buffalo Broadcasters Association	
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.		
EDU 310 Teaching Social Studies in the Elementary School	Carter, Julie Ph.D.	BPS 95 - Waterfront School	Students created full learning units for 4th graders at Waterfront School (BPS #95) in Edmodo.com and interacted with students asynchronously.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Kindzierski, Corinne Ph.D.		Teacher Candidates will implement reading and language arts instruction to develop learner outcomes and practice instructional designs which assist learners to read, write, listen, and speak for information and understanding.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.	South Buffalo Charter	Teacher candidates work one-on-one to tutor students.
EDU 609 Research & Practice in Adolescent Literature	del Prado Hill, Pixita Ed.D.		Students will develop small group lessons that integrate literacy into content area teaching.
<u>Geography and Planning</u>			
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
<u>Health, Nutrition, and Dietetics</u>			
NFS 405 Principles of Nutrition Education	Hemler, Drew M.S.		Students develop and implement orally-delivered nutrition-related instructional unit for a selected target audience/community group.
<u>Music</u>			
MUS 119 Vocal Pedagogy	Bewlay, Holly D.M.A.	CAC	

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MUS 171 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 173 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 271 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 273 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 371 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 373 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 473 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.