



**BUFFALO STATE**  
The State University of New York

Civic and Community Engagement  
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**SPRING 2019 AND SUMMER 2019 SERVICE-LEARNING COURSES**

<b>COURSE TITLE</b>	<b>INSTRUCTOR(S)</b>	<b>COMMUNITY PARTNER(S)</b>	<b>DESCRIPTION</b>
<b>DESIGNATED SERVICE-LEARNING COURSES</b>			7/5/2019
<b><u>Anthropology</u></b>			
ANT 308 Archaeological Method	Maguire, Susan Ph.D.	Old Fort Niagara	Students do an archeological dig on site and present findings to patrons (Summer 2019)
<b><u>Art and Design</u></b>			
IDE 251 Interior Design II	Dolph, Eric M.A.		Students work with community partners to redesign a public space.
IDE 351 Interior Design IV	Dolph, Eric M.A.		
<b><u>Communication</u></b>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 418W Campaigns in Public Relations and Advertising	Hubbard, Katharine Ph.D.	Westside Tilth, Niagara Craft Spirits, Cornell Cooperative Extension of Erie County, and The Donner Center at Roswell Park	Student teams will begin working with community partners at the beginning of the semester; the first team project will be a campaign plan, followed by the execution of some of the communication tactics beginning mid-semester.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	unyts, WNYDDSO, Restoration Society, Red Cross, Habitat for Humanity	Students will work in teams to develop and implement an assessment project for their community partner.

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<b><u>Creative Studies</u></b>			
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Black Rock-Riverside Neighborhood Housing, Alliance for the Great Lakes, Compass House	Student teams will design and implement a service-learning project in collaboration with a community organization.
CRS 304 Developing Creative Problem-Solving Facilitation Skills	Yudess, Jo Ed.D.		Students develop and apply facilitation and leadership skills with community clients.
<b><u>Elementary Education, Literacy, and Educational Leadership</u></b>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 310 Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter, Lafayette HS	Students work designing social studies lesson plans that incorporate literacy.
EDU 310 Teaching Social Studies in the Elementary School	Huck, Adam Ph.D.		(Summer 2019)
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. McMillen, Susan Ph.D.	Lafayette International High School and Herman Badillo Bilingual Academy	Students support school partners and build awareness for the need of content area literacy.
<b><u>English</u></b>			
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	CAC, First United Methodist Church, Restoration Society, and Catholic Charities Immigration and Refugee Resettlement Services	Students undertake research on an issue for an organization.
<b><u>Exceptional Education</u></b>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 365W Evaluation & Assessment in Special Education	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.

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EXE 367W Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 510 Cognition & Emergent Literacy in Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, BPO Exceptional Kids Series, Aquarium of Niagara, Burchfield Penny, BSC Child Care Ctr, Buffalo and Erie County Public Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 650 Assessment of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, BPO Exceptional Kids Series, Aquarium of Niagara, Burchfield Penny, BSC Child Care Ctr, Buffalo and Erie County Public Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
<b><u>Fashion and Textile Technology</u></b>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.	Goodwill Industries	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
FTT 150 Introduction to Fashion Merchandising	Oh, KeunYoung Ph.D.	Lafayette High School	Students will design and host a clothing drive collection and giveaway day for youth and/or community organization.
<b><u>Health, Nutrition, and Dietetics</u></b>			
HEW 412 Health and Wellness Programs	Lindner, Jonathan M.S.	Weigel Health Center	Students participate in a planning project that addresses a community health issue.
<b><u>History and Social Studies Education</u></b>			
MST 480 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 621 Museum Registration Methods	Wiedemer, Noelle M.A.	Girl Scouts of WNY	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
<b><u>Hospitality and Tourism</u></b>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Baker Victory WAY, BSC Disability Services Office, Canisius YALT, CBTP, Statler Center	Students mentor individuals with disabilities who plan on working in the hospitality industry.

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<b><u>Political Science</u></b>			
PSC 313 Civic Engagement	Snodgrass, Peter J.D.	Partnership for the Public Good	In collaboration with a community partner, students develop and execute a project that address an unmet community need.
<b><u>Psychology</u></b>			
PSY 417 The Atypical Infant	Schuetze, Pamela Ph.D.	BSC Child Care Center, Gerard Place, Help Me Grow WNY	Screening, assessment, and intervention of high-risk infants; definition of at-risk and high-risk infants, early intervention for high-risk infants and their families, psychological issues of parenting the high-risk infant.
<b><u>Social Work</u></b>			
CAS 302 Global Child Advocacy Issues	Fitzpatrick, Jessica Ph.D.	Erie County Family Court, Erie County Department of Social Services, Erie County Child Protective Services	Project related to creating a strong foundation for future professionals in direct and indirect services for children and families impacted by abuse and trauma. ** NEW COURSE **
SWK 301 Poverty & Public Policy	Fitzpatrick, Jessica Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
<b><u>Sociology</u></b>			
SOC 490 Internship	Welborn, Gary Ph.D.	HOPE Refugee Services, Buffalo City Hall Environmental Planning, Buffalo VA, Hoover Middle School, TRY, Mt. Zion Community Church, Goodwill, CAC, Adoption Star, BPS 82 Youth Development	Students gather qualitative data for a critical reflection in which they analyze some aspect of the social dynamic they experience and observe.
<b><u>Theater</u></b>			
DAN 201 Teaching Creative Movement	Golde, Kathleen M.F.A.	Valley Community Center	Students teach weekly creative movement activities to youth in the community.
THA 335 Costume Design for Theater	Emo, Ann M.F.A.	Burchfield Penny Art Center	Students use artwork for teaching dance & costume design.
THA 470 Ensemble Theater	Kahn, Drew M.F.A.		Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<b>COURSES WITH A COMMUNITY ENGAGED LEARNING ACTIVITY</b>			7/9/2019
<b><u>Academic Affairs</u></b>			
INE 591 Ukraine/Dortmund	Kline, Kimberly Ph.D.		Students are involved in a faculty-led, short-term study abroad program that culminates with an educational program to Ukraine, Poland and Germany
UNC 100 Mastering the Academic Environment	Washington-Copeland, Sandra Ph.D.	Buffalo Niagara Waterkeeper	
<b><u>Business</u></b>			
BUS 321 Marketing on the Internet	Bristol, Fred M.B.A.	Grant Amherst Business Association	As a final project, students are paired individually with an organization to help manage and create content for social media, website, and/or email marketing platforms.
BUS 348 Electronic Commerce	Bristol, Fred M.B.A.	Greater Faith Bible Tabernacle	As a final project, students are paired individually with an organization to help manage and create e-commerce platforms to accept online donations, Spring It On Campaign, collect program/event fees, or email e-commerce marketing platforms.
BUS 389 Rijeka Bound Community Service	Lai, Christine Ph.D.	Rijeka Center for Rehabilitation, Astronomy Center of Rijeka	Students will engage in a service study abroad at the University of Rijeka in Croatia.
<b><u>Communication</u></b>			
COM 301 Principles of Public Relations and Advertising	Fuerst, Therese M.S.	Compeer of Greater Buffalo, Grant Amherst Business Association	Teams of students prepare a PR/advertising plan for a client.
COM 308W Public Relations Writing	Cornwell, Mary M.S.	Jericho Road, West Side Community Services, Buffalo Niagara Medical Campus, Child & Family Services, Say Yes Buffalo, unyts, Alzheimer Association	Students will learn basic principles associated with public relations writing, and prepare an assortment of public relations materials culminating in the development of a portfolio of writing samples for the organization at the end of the semester.
COM 308W Public Relations Writing	Fortune, Jennifer M.A.	Heritage Christian Svcs, AA Cult. Ctr, Compass House, Family Justice Ctr, Museum of Science, Weigel, Preservation Niagara, WNY Women's Foundation, Young Audiences of WNY	Student creates public relations materials such as flyers, brochures, press releases, etc.

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<b><u>Computer Information Systems</u></b>			
CIS 435 Service Learning & Computing	Miskiewicz, Melissa M.S.	BPS 393 Newcomer Academy, Tapestry Charter, BPS 198 International Prep	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<b><u>Elementary Education, Literacy, and Educational Leadership</u></b>			
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed	ENERGY	
EDU 211 Introduction to Literacy	Klenk, Laura Ph.D.	School 45 afterschool program	
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Huck, Adam Ph.D.	BPS 99 Makowski Early Childhood Center	
EDU 546 Theory, Research, and Practice in English Language Arts Instruction	Weber, Sherri Ph.D.	King Center Charter School	Students work with community partners with literacy exposure & work.
SPF 202 Child Development & Education	Monaco, Nanci Ph.D.	Buffalo Public Schools, St. Vincent de Paul, Boys and Girls Clubs, Toys for Tots	Students conduct a school supply and coat drive in collaboration with WIVB and WGRZ regional drives to benefit the Buffalo State Professional Development School partners.
<b><u>Geography and Planning</u></b>			
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
PLN 431 Planning Practicum	Knight, Jason Ph.D.	Town of Amherst	
<b><u>Health, Nutrition, and Dietetics</u></b>			
NFS 405 Principles of Nutrition Education	Hemler, Drew B.S.	Weigel Wellness Center, Tapestry Charter School, Gloria J. Parks Community Center, First United Methodist Church, 716 Squash, Urban Fruits and Veggies, Restoration Society, Inc.	Students develop and implement orally-delivered nutrition-related instructional unit for a selected target audience/community group.
NFS 420W Dietetics Experience	Murray, Marie M.S.	Cornell Cooperative Extension-Erie County, West Side Community Services	Students teach classes on nutrition to various groups.

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<b><u>Public Administration</u></b>			
PAD 690 Masters Project	Ranahan, Molly Ph.D.	Compass House	Student is completing a thesis: "Out on the Street: A Review Analyzing Homelessness among LGBTQ Youth of Compass House".
PAD 722 Thesis/Project Extended	Buonanno, Laurie Ph.D.	New Life Residential Center, HEAL	Student is completing a thesis: "Evaluation of Re-Entry Services at New Life Residential Center" and another student is completing a thesis studying H.E.A.L. International Funding Application to provide Health Care Transportation.
PAD 722 Thesis/Project Extended	Ceesay, Atta Ph.D.	The Salvation Army	Student is completing a thesis: "Engaging the Millennial Generation to Acquire Philanthropic Support: A Case Study of The Salvation Army of Buffalo".
<b><u>Theater</u></b>			
THA 106 Introduction to Theater Arts	Moltane, Patrick M.F.A.	Inclusive Theater of WNY	Students learn about inclusion in theater, attend a production of a play, and engage in a talk back with able-bodied and disabled characters and actors.