

Volunteer and Service- Learning Center Career Development Center, CLEV 306 1300 Elmwood Avenue Buffalo, New York 14222 716-878-5811 VSLC@buffalostate.edu http://vslc.buffalostate.edu

## **SPRING 2017 TENTATIVE SERVICE-LEARNING COURSES**

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION	
DESIGNATED SERVICE-LEARNING COURSES	DESIGNATED SERVICE-LEARNING COURSES 5/19/2017			
Art Education				
ATS 325 Art for Children with Special Learning Needs	Andrus, Lucy M.S.Ed.	McKinley High School Art Partners	Students participate in Art Partners and facilitate art activities with McKinley High School students.	
Communication				
COM 301 Principles of Public Relations and Advertising	Silverman, Deborah Ph.D.	Compeer, Red Cross, Elmwood Village Association, BPS 94, Eric Greenberg	Teams of students prepare a PR/advertising plan for a client.	
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write news articles for events, activities, programs and other projects happening on the West Side of Buffalo.	
COM 418W Campaigns in Public Relations and Advertising	Silverman, Deborah Ph.D.	Parkside Community Association, UNYTS, BSC Theater Dept, Aquarium of Niagara, JERS, Jewish Community Center	Students devlop a communication plan for a PR client.	
COM 433 Advanced TV Documentary Production	Knowles, Marguerite M.F.A.	Black Rock-Riverside Neighborhood Housing, Spree Magazine	Students create informational videos and documentaries for partner organizations.	
COM 610 Public Relations Principles and Practices	Silverman, Deborah Ph.D.	American Red Cross	Teams of students prepare a PR/advertising plan for a client.	
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Access of WNY, BPS 94	Students conduct assessment projects while working collaboratively as a team.	
<u>Creative Studies</u>				
CRS 201 Foundations of Leadership	Yudess, Jo Ed.D.	Fruit Belt Coalition, Compeer, Weigel, Restoration Society	Students take on a leadership role to assist an organization.	

Friday, May 19, 2017 Page 1 of 5

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Fruit Belt Coalition, Resource Council, VIVE, ACCESS of WNY, WSNHS	Leadership requires action. Students work in groups to plan and deliver a service project in partnership with an organization.
<b>Elementary Education and Reading</b>			
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	WASH Project Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	Weber, Sherri Ph.D.	School 45	Students complete 10 hours of literacy tutoring for elementary grade students.
EDU 310W Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter School, ENERGY	Students work with ESL students.
English			
ENG 260 Children's Literature	Bontempo, Barbara Ed.D.	ACCESS of WNY, CAC, Buffalo Public Library, VIVE, Buffalo Ctr for Arts & Tech	Students work with and learn from immigrant and refugee children, youth, and families in schools and community agencies
Exceptional Education		•	
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 365W Evaluation & Assessment In Special Education	Garland, Krista Vince Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367W Curriculum For Children With Mild Disabilities	Garland, Krista Vince Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 510 Cognition & Emergent Literacy in Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, Jewish Community Center, BPO Exceptional Kids Series, Aquarium of Niagara, Jump Bunch	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 650 Assessment of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, Jewish Community Center, BPO Exceptional Kids Series, Aquarium of Niagara, Jump Bunch	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
Fashion & Textile			
FTT 455 Issues in Merchandising & Fashion Retailing	Abraham, Liza Ph.D.	Goodwill Industries	Students work with a community partner to integrate fashion merchandising best practices at a retail location.

Friday, May 19, 2017 Page 2 of 5

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION		
Health, Nutrition, and Dietetics		•			
HEW 412 Health and Wellness Programs	Lindner, Jonathan M.S.	West Side Youth Development Coalition	Students are provided an opportunity to use health/ wellness concepts. They cover general principles used in development of programs.		
Hospitality and Tourism					
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Baker Victory WAY, BSC Disability Services Office, Canisius YALT, CBTP, Statler Center	Students mentor individuals with disabilities who plan on working in the hospitality industry.		
<u>Psychology</u>					
PSY 417 The Atypical Infant	Schuetze, Pamela Ph.D.	BSC Child Care Center, Gerard Place, Child Care Resource Network in WNY	Screening, assessment, and intervention of highrisk infants; definition of at-risk and high-risk infants, early intervention for high-risk infants and their families, psychological issues of parenting the high-risk infant.		
<u>Theater</u>					
DAN 324W Dance History	Guarino, Joy M.F.A.	Acolhe Guimarães, The International Prep School, Lafayette High School	Students will explore the connection between dance, design, and community engagement throughout the semester with an optional opportunity to travel to Braga, Portugal to collaborate with students from the University of Minho and Acolhe Guimarães.		
THA 234 Introduction to Theater Design	Emo, Ann M.F.A.	Acolhe Guimarães, The International Prep School, Lafayette High School	Students will explore the connection between dance, design, and community engagement throughout the semester with an optional opportunity to travel to Braga, Portugal to collaborate with students from the University of Minho and Acolhe Guimarães.		
University College	University College				
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	MAP, Karibu News, UNYTS, First United Methodist Church, CAC	Students work with refugee youth and young adults to improve their writing skills, demonstrating the usefulness of written communication.		
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Business					
BUS 320 Principles of Marketing	Zylka, Mary Ann M.S.Ed.	Weigel Health Center	Students work as a class with a partnering organization to develop an advertising plan.		

Friday, May 19, 2017 Page 3 of 5

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION	
BUS 369 Organizational Change and Development	Yudess, Jo Ed.D.	Fruit Belt Coalition, ACCESS of WNY, None Like You, St. John's	Student teams interview non-profit organizations to find out how the organizations want to change and grow, analyze the information and provide recommendations to partners.	
Communication				
COM 329 Intermediate Video Production	Goldman, Ruth M.F.A.	Weigel Health Center		
COM 401 Applied Communication Research	McFarland, Diane Ph.D.	Buffalo Ctr for Arts & Tech	Students conduct research for partners about communication strategies, processes and plans.	
COM 631 Advanced Public Relations Writing	Silverman, Deborah Ph.D.	Mackie's Memory, Access WNY, None Like You/We Care, BPS 94, CAC, Parkside Community Association, WSHS, Jericho Road	Students work individually with community clients on PR materials (e.g., brochures, creation of a Facebook page, news release, etc.).	
Computer Information Systems	Computer Information Systems			
CIS 380 Micro Applications	Gareau, Stephen Ph.D.	WNY Peace Center	Students develop database and other computer applications for agencies.	
CIS 435 Service Learning & Computing	Banerjee, Sarbani Ph.D.	McKinley High School, West Hertel Acadamy, Grabiarz Campus School	Students teach introductions to computer coding to middle school youth.	
Creative Studies				
CRS 594 Design Thinking	Cabra, John Ph.D.	ACCESS of WNY	Graduate students help organizations improve their ability to meet relevant social issues.	
CRS 680 Designing and Delivering Creativity Education	Firestien, Roger Ph.D.	WUFO-AM, Mackie's Memory	Graduate students meet with community partners to help facilitate and find solutions to challenges they might have.	
<u>Criminal Justice</u>				
CRJ 420 Advanced Issues in Punishment and Corrections	Kim, Dae-Young Ph.D.	Peaceprints of WNY		
<b>Elementary Education and Reading</b>				
EDU 211 Introduction to Literacy	Henry, Julie Ph.D.	School 45 afterschool program		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Ceprano, Maria Ph.D.	Enterprise Charter School	Students are working at re-leveling their library holdings for grouping children and teaching at their instructional level.	
EDU 311W The Teaching of Reading and Other Language Arts in the Elementary School	del Prado Hill, Pixita Ed.D.	Herman Badillo Academy, College and Career Ready Project	Students work with community partners with literacy exposure & work.	

Friday, May 19, 2017 Page 4 of 5

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 389 International PDS: Chilé	del Prado Hill, Pixita Ed.D.	S-L trip- Chilé	Students will develop and implement activities to teach and reinforce the English language with children in schools in Santiago, Chilé.
SPF 202 Child Development & Education	Monaco, Nanci Ph.D.	St. Vincent de Paul, Boys and Girls Clubs, Toys for Tots, Food Bank of WNY	Students work with community partners on specific community based projects.
<b>Exceptional Education</b>			
EXE 362 Behavior and Classroom Management	Patti, Angela Ph.D.	Herman Badillo Academy, College and Career Ready Project	
Health, Nutrition, and Dietetics			
NFS 405 Principles of Nutrition Education	Colaizzo-Anas, Tina Ph.D.	First United Methodist Church, Polly Project, UNYTS, Compass House, Restoration Society, and Tapestry Charter School	
History and Social Studies Education			
HIS 480/MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students research the genealogy of the women in images from World War 1 photographs in the Howard D. Beach Collection at the Buffalo History Museum.
HIS 500 Topics in American History	Gradwell, Jill Ph.D.	Roosevelt Inaugural Site	Students will be creating museum education curriculum materials for the museum.
MST 590 Independent Study	Conides, Cynthia Ph.D.	WUFO-FM	
MST 621 Museum Registration Methods	Wiedemer, Noelle M.A.	Buffalo History Museum	Students gain experience in museum software entering data, digital images and genealogy records for use by the Buffalo Historical Museum.
MST 640 Museum Administration	Conides, Cynthia Ph.D.	WUFO-AM	
MST 660 Museum and Society	Conides, Cynthia Ph.D.	Albright-Knox Art Gallery	
SSE 632 Teaching with Historic Places	Gradwell, Jill Ph.D.	Roosevelt Inaugural Site	Students will be creating museum education curriculum materials for the museum.

Friday, May 19, 2017 Page 5 of 5