



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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FALL 2019 AND J-TERM 2020 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			1/27/2020
Communication			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 433 Advanced TV Documentary Production	Knowles, Marguerite M.F.A.	Burchfield Penny Art Center	Students create informational videos and documentaries for partner organizations.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	Developmental Disabilities Alliance of Western New York (DDAWNY)	Students are functioning as a "virtual PR agency" and work together collaboratively and creatively through a virtual environment.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Jericho Road, WNYDDSO, Say Yes to Education (BPS 92)	Students will work in teams to develop and implement an assessment project for their community partner.
SPC 307 Group Communication	Masiulionis, MaryJane M.A.	Kidney Foundation	Students will focus on the principles and processes of groups and the important role of effective communication in group settings to the decision making process. Students will apply this knowledge through the service-learning experience.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Creative Studies</u>			
CRS 201 Foundations of Leadership	Yudess, Jo Ed.D.	Say Yes to Education (BPS 37, 43), Compass House, EPIO (BPS 45)	Students take on a leadership role to assist an organization.
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Say Yes to Education (BPS 59, 307), WNYDDSO, BR-RS NHS	Student teams will design and implement a service-learning project in collaboration with a community organization.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	CEURE (BPS #45)	
EDU 211 Introduction to Literacy	Nyachae, Tiffany M.S.	Native American Community Services	Students will work one-on-one with 1-2 student to develop 1-2 reading skills, build relationship with students throughout the semester, and assist counselors.
EDU 310 Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter, Lafayette HS	Students work designing social studies lesson plans that incorporate literacy.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School	Students support school partners and build awareness for the need of content area literacy.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	First United Methodist Church, CAC, Say Yes - East High School (#309), Restoration Society, For Every Little Handprint	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	American Community Services	Students provide community service to people with special needs.
EXE 365 Evaluation & Assessment in Special Education	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.

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EXE 367 Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children’s Museum, Aquarium of Niagara Falls, Buffalo & Erie County Public Library - Lancaster Branch, BPO Kids Series, Buffalo State Child Care Center, Oishei Children’s Hospital Autism Parent Group	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Explore & More Children’s Museum, Aquarium of Niagara Falls, Buffalo & Erie County Public Library - Lancaster Branch, BPO Kids Series, Buffalo State Child Care Center, Oishei Children’s Hospital Autism Parent Group	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.	Goodwill Industries	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Community Health Promotion Programs	Lindner, Jonathan M.S.	Weigel Health Center	Students participate in a planning project that addresses a community health issue.
NFS 447 Nutritional Care Community	Murray, Marie M.S.	Algonquin Sports for Kids, Jericho Road Ministries, PATH	Students develop and present age-appropriate nutrition workshops that facilitates behavior change.
<u>History and Social Studies Education</u>			
MST 480 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Girl Scouts of WNY	Students will create travelling exhibits.

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<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Canisius YALT, CBTP, ECC YALT	Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Psychology</u>			
PSY 381 Psychology Of Culture	Norvilitis, Jill Ph.D.	Jericho Road Ministries	Students will help refugees with financial literacy.
<u>Social Work</u>			
SWK 301 Poverty & Public Policy	Aviles, Christopher Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
SWK 301 Poverty & Public Policy	Fitzpatrick, Jessica Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
<u>Theater</u>			
DAN 324 Dance History	Guarino, Joy M.F.A.	Erie County Dept. of Senior Services	Students explore the connection between dance, design, and community engagement throughout the semester.
THA 418 Creative Dramatics	Guarino, Joy M.F.A.	Valley Community Center	History, philosophy, methods and materials of informal playmaking with children: observation and participation.
THA 470 Ensemble Theater	Kahn, Drew M.F.A.	Our Lady of Hope	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY SERVICE ACTIVITY			12/3/2019
<u>Academic Affairs</u>			
INS 389 Creative Problem Solving	Dawson, Michaelene M.S. Woods, Lori Ann Ph.D.	Jericho Road CHC, BSC Milligan's Food Pantry	
UNC 100 Mastering the Academic Environment	Holleran, Beth M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care
UNC 100 Mastering the Academic Environment	Tejeda, Jocelyn M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care.
UNC 101 Integrated Hour	Inniss-Jackson, Shelly M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care
UNC 189 Habits for Success	Jayatilleke, Jude B.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care

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<u>Business</u>			
BUS 201 Foundations of Leadership	Heflin, Tami M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care.
<u>Creative Studies</u>			
CRS 205 Foundations in Creative Thinking	Dawson, Michaelene M.S.	Jericho Road CHC, BSC Milligan's Food Pantry	
<u>English</u>			
HUM 100 Introduction to Humanities	Woods, Lori Ann Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			11/25/2019
<u>Academic Affairs</u>			
CEL 301 Community Perspectives and Experiences	Nyachae, Nyandusi M.A.	Buffalo City Mission, CAC, None Like You/We Care, Say Yes Buffalo (BMoC, East Zone, BPS #3, 30, 76, 94, 198, 204, 205)	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Business</u>			
BUS 321 Marketing on the Internet	Bristol, Fred M.B.A.	Kirby's Korner	As a final project, students are paired individually with an organization to help manage and create content for social media, website, and/or email marketing platforms.
<u>Communication</u>			
COM 308W Public Relations Writing	Czopp, Mary M.S.	Alzheimer's Association of WNY, Buffalo Niagara Medical Campus, WNY Peace Center, Connect Life	Students will learn basic principles associated with public relations writing, and prepare an assortment of public relations materials culminating in the development of a portfolio of writing samples for the organization at the end of the semester.
COM 401 Applied Communication Research	Fuerst, Therese M.S.	WSPN, For Every Little Handprint	Students conduct research to provide partner with the information to best determine how to reach their goal, including focus groups and literature review. The end result is a final report and presentation that summarizes the results and makes recommendati

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COM 418W Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	Child Advocacy Center, Women's Suffrage Commemorative Event, Kidney Foundation, Garman Art Conservation Dept, National Center for Missing/Exploited Children	Student teams will begin working with community partners at the beginning of the semester; the first team project will be a campaign plan, followed by the execution of some of the communication tactics beginning mid-semester.
<u>Computer Information Systems</u>			
CIS 435 Service Learning & Computing	Banerjee, Sarbani Ph.D.	Newcomer Academy, International Prep at Grover Cleveland HS, Lewis J Bennett School of innovative Technology	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<u>Creative Studies</u>			
CRS 205 Foundations in Creative Thinking	Yudess, Jo Ed.D.	Say Yes to Education (BPS 92)	Students engage in a one-day service project as a team.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Anderson, Carolyn M.S.	BPS 99 Makowski Early Childhood Center	
EDU 609 Research & Practice in Adolescent Literature	del Prado Hill, Pixita Ed.D.	Lafayette International High School	Students support school partners and build awareness for the need of content area literacy.
<u>English</u>			
CWP 101 College Writing I	Pasha, Zaibun M.A.	Burchfield Penny Art Center	Students will write about a piece of artwork that Burchfield Penney can use for marketing and communications.
CWP 101 College Writing I	Szymanski, Natalie Ph.D.	Say Yes to Education (BPS 74, BPS 97, BPS 37, BPS 43), Jericho Road - VIVE	Students will assist with afterschool and Saturday Academy programs and connect writing assignments to community activities.
<u>History and Social Studies Education</u>			
MST 630 Visitor Experience in Museums	Conides, Cynthia Ph.D.	Michigan Avenue African/American Heritage Corridor	Students will be collaborating with the Michigan Avenue African-American Heritage Corridor Commission to assist in creating a visitor experience.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Social and Psychological Foundations of Education</u>			
SPF 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	Buffalo City Mission, CAC, None Like You/We Care, Say Yes Buffalo (BMoC, East Zone, BPS #3, 30, 76, 94, 198, 204, 205)	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	Buffalo City Mission, CAC, None Like You/We Care, Say Yes Buffalo (BMoC, East Zone, BPS #3, 30, 76, 94, 198, 204, 205)	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
SOC 490 Internship	Strahan, Richard Ph.D.		Students will analyze some aspect of the social dynamics they experience and observe. Qualitative data will be used for semester-long critical reflection and data collected and field notes kept in a field journal.
<u>Theater</u>			
DAN 214 Introduction to Dance Techniques	Guarino, Joy M.F.A.	Danceability, daCi	Students perform in several community dance events.
DAN 224 Dance Appreciation	Golde, Kathleen M.F.A.		
DAN 250 Jazz Dance	Lambert, Michael B.A.	Valley Community Center	
DAN 330 Ballet Technique II	Lambert, Michael B.A.	Valley Community Center	
DAN 340 Ballet Technique III	Lambert, Michael B.A.	Valley Community Center	
THA 106 Introduction to Theater Arts	Moltane, Patrick M.F.A.	Inclusive Theater of WNY	Students learn about inclusion in theater, attend a production of a play, and engage in a talk back with able-bodied and disabled characters and actors.
THA 370 Stage Makeup	Emo, Ann M.F.A.	Compeer, Danceability, BPAC	Students use their stage makeup skills to copy part of a painting onto guests' faces. Guests are then challenged to find the painting in the gallery.

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COURSES WITH A CIVIC ENGAGEMENT ACTIVITY			8/16/2019
<u>English</u>			
CWP 101 College Writing I	Woznick, Aimee Ph.D.		Students have civic engagement experiences including attending a rally or interviewing a community activist.