



**BUFFALO STATE**  
The State University of New York

Civic and Community Engagement  
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**FALL 2018 AND J-TERM 2019 SERVICE-LEARNING COURSES**

<b>COURSE TITLE</b>	<b>INSTRUCTOR(S)</b>	<b>COMMUNITY PARTNER(S)</b>	<b>DESCRIPTION</b>
<b>DESIGNATED SERVICE-LEARNING COURSES</b>			2/13/2019
<b><u>Business</u></b>			
BUS 366 Management Information Systems	Gupta, Uma Ph.D.	Habitat for Humanity, Catholic Health, Metro CDC	Students help with IT planning, conduct research on software, develop databases, establish social media accounts, make recommendations on websites, and establish e-commerce.
<b><u>Communication</u></b>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 418W Campaigns in Public Relations and Advertising	Hubbard, Katharine Ph.D.		Student teams will begin working with community partners at the beginning of the semester; the first team project will be a campaign plan, followed by the execution of some of the communication tactics beginning mid-semester.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.		As final project, student teams will develop a public relations and advertising plan for a community organization.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	WNYDDSO, Buffalo City Mission, CAC, Grant Amherst Business Association	Students will work in teams to develop and implement an assessment project for their community partner.

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<b><u>Creative Studies</u></b>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.	Unyts, Alliance for the Great Lakes, BRRS-WSNHS	Students will work with community partners for service events at the organization and engage kids in problem solving/developmental games.
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Buffalo City Mission, Catholic Charities Immigration and Refugee Resettlement, Family Promise of WNY, BCATS, WNY Women's Foundation	Student teams will design and implement a service-learning project in collaboration with a community organization.
<b><u>Elementary Education, Literacy, and Educational Leadership</u></b>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	Weber, Sherri Ph.D.	King Center Charter School	Students complete 10 hours of literacy tutoring for elementary grade students.
EDU 310 Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter, Lafayette HS	Students work designing social studies lesson plans that incorporate literacy.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. McMillen, Susan Ph.D.	Lafayette International High School and Herman Badillo Bilingual Academy	Students support school partners and build awareness for the need of content area literacy.
<b><u>English</u></b>			
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	Buffalo Center for Arts and Technology, Preservation Buffalo/Niagara, CAC, First United Methodist Church, Catholic Charities Refugee Svcs, Restoration Society	Students undertake research on an issue for an organization.
<b><u>Exceptional Education</u></b>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.

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EXE 365W Evaluation & Assessment in Special Education	Vince Garland, Krista Ph.D.	Hamlin Park Elementary School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367W Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.	Hamlin Park Elementary School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, Aquarium of Niagara Falls, Buffalo & Erie County Public Library, Lancaster Branch, BPO Kids Series, Burchfield Penney Art Center, Buffalo State Child Care Center, Oishei Children's Hospital Autism Parent Group	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Explore & More Children's Museum, Aquarium of Niagara Falls, Buffalo & Erie County Public Library, Lancaster Branch, BPO Kids Series, Burchfield Penney Art Center, Buffalo State Child Care Center, Oishei Children's Hospital Autism Parent Group	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
<b><u>Fashion and Textile Technology</u></b>			
FTT 455 Issues in Merchandising & Fashion Retailing	Abraham, Liza Ph.D.	Goodwill Industries	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<b><u>Health, Nutrition, and Dietetics</u></b>			
HEW 412 Health and Wellness Programs	Lindner, Jonathan M.S.	Weigel Health Center	Students contribute to a Weigel Wellness Center health/wellness campaign for our students that focuses on diminishing risk and promoting a healthy life style.
NFS 447 Nutritional Care Community	Murray, Marie M.S.	Head Start (Holy Cross), Buffalo State Milligans, Food Bank of WNY, Community Health Center of Buffalo	Students develop and present age-appropriate nutrition workshops that facilitates behavior change.
<b><u>History and Social Studies Education</u></b>			
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.

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MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
<b><u>Hospitality and Tourism</u></b>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Baker Victory WAY, BSC Disability Services Office, Canisius YALT, CBTP, Statler Center	Students mentor individuals with disabilities who plan on working in the hospitality industry.
<b><u>Political Science</u></b>			
PSC 313 Civic Engagement	Snodgrass, Peter J.D.	Clean Air Coalition, Partnership for the Public Good	In collaboration with a community partner, students develop and execute a project that address an unmet community need.
<b><u>Social Work</u></b>			
SWK 301 Poverty & Public Policy	Aviles, Christopher Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
SWK 301 Poverty & Public Policy	Fitzpatrick, Jessica Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
<b><u>Sociology</u></b>			
SOC 490 Internship	Welborn, Gary Ph.D.	HOPE Refugee Services, Buffalo City Hall Environmental Planning, Buffalo VA, Hoover Middle School, TRY, Mt. Zion Community Church, Goodwill, CAC, Adoption Star, BPS 82 Youth Development	Students gather qualitative data for a critical reflection in which they analyze some aspect of the social dynamic they experience and observe.
<b><u>Theater</u></b>			
DAN 224 Dance Appreciation	Guarino, Joy M.F.A.	Bengals Dare to Care, We Care/None Like You and Valley Community Center	Students participate in Bengals Dare to Care and teach children and seniors creative movement techniques.
THA 470 Ensemble Theater	Kahn, Drew M.F.A. Everette, Eve M.A.	Bengals Dare to Care	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates and participate in Bengals Dare to Care

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<b>COURSES WITH A COMMUNITY ENGAGED SERVICE ACTIVITY</b>			12/11/2018
<b>Academic Affairs</b>			
CRS 205 Foundations in Creative Thinking (Learning Community: The Curious Minds)	Dawson, Michaelene M.S. Hajikandi, Abdollah M.A.	First United Methodist Church	Students volunteer at Friday Game Night for neighborhood youth.
HON 189 Introduction to Honors	McMillan, Amy Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care
UNC 150 Advanced Reading and Study Strategies	Jayatileke, Jude B.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care
<b>Music</b>			
MUS 171 Applied Voice	Bewlay, Holly D.M.A.	None Like You/ We Care, Jericho Road	Students will perform for people who do not have access to the arts to increase awareness of music as a wholistic approach.
<b>COURSES WITH A COMMUNITY ENGAGED LEARNING ACTIVITY</b>			7/5/2019
<b>Academic Affairs</b>			
CEL 301 Community Perspectives and Experiences	Nyachae, Nyandusi M.A.	21st Century BPS 80, American Red Cross, Buffalo City Mission, CAC, Family Promise, Morlock Foundation, WNYDDSO, Boys & Girls Club, Say Yes BPS 30, HEAL Buffalo	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
CEL 389 Community Engagement in Puerto Rico	Guarino, Joy M.F.A.	All Hands and Hearts	Students support "SUNY Stands with Puerto Rico" program by volunteering with Hurricane relief efforts. (J-Term 2019)
INE 590 Service Learning Myanmar	Cabra, John Ph.D.	Free Funeral Service Society, 88 Generation Peace and Open Society, National League for Democracy Education Network, Dha Maw Da Monastery School, US Embassy in Yangon, Myanmar Parliament	(Summer 2018)
<b>Business</b>			
BUS 321 Marketing on the Internet	Bristol, Fred M.B.A.	Urban Fruits and Veggies, Fillmore Forward	A student will be paired with your organization to help manage and create content on social media, website, or email marketing platforms. (approximately 20 hour project)

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BUS 348 Electronic Commerce	Bristol, Fred M.B.A.	American Red Cross, Matt Urban Hope Center	A student will be paired with your organization to help manage and create content for internet commerce platforms for an organization. Ex: online donation platforms, collect event/program fees, shopping cart on website for organization merchandise (approx
BUS 426 Creative Opportunities in Leadership and Management Practices	Yudess, Jo Ed.D.	WNY Women's Foundation	Students will put together organizational plan for a new women's empowerment program.
<b><u>Communication</u></b>			
COM 301 Principles of Public Relations and Advertising	Fuerst, Therese M.S.	Buffalo Olmsted Parks Conservancy, Compass House, Jericho Road CHC, Restoration Society	
COM 308W Public Relations Writing	Cornwell, Mary M.S.	Buffalo Niagara Medical Campus, Friends of Corpus Christi, Child & Family Services, Theater of Youth, Say Yes Buffalo, Children of Promise of NYC	
COM 308W Public Relations Writing	Fortune, Jennifer M.A.	EVA, Heritage Christian Svcs, AA Cult. Ctr, Catholic Health, Morlock Fdn, Compass House, Family Justice Ctr, Museum of Science, Hope Chest, Ldrshp Bflo, Say Yes, W Bflo Charter, Squeaky Wheel, Young Audiences of WNY, Weigel, JERS, Pres Niagara	Student creates public relations materials such as flyers, brochures, press releases, etc.
<b><u>Computer Information Systems</u></b>			
CIS 435 Service Learning & Computing	Dillon, Diane M.S.	International Prep, Tapestry Charter School	
<b><u>Elementary Education, Literacy, and Educational Leadership</u></b>			
EDU 211 Introduction to Literacy	Klenk, Laura Ph.D.	School 45 afterschool program	
EDU 211 Introduction to Literacy	Nyachae, Tiffany M.S.	BPS #19 Native American Magnet School	Students will work one-on-one with 1-2 student to develop 1-2 reading skills, build relationship with students throughout the semester, and assist counselors.
EDU 546 Theory, Research, and Practice in English Language Arts Instruction	George, Patricia M.S.Ed.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.

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EDU 546 Theory, Research, and Practice in English Language Arts Instruction	Weber, Sherri Ph.D.	King Center Charter School	Students complete 10 hours of literacy tutoring for elementary grade students.
SPF 202 Child Development & Education	Monaco, Nanci Ph.D.		Students conduct a school supply and coat drive in collaboration with WIVB and WGRZ regional drives to benefit the Buffalo State Professional Development School partners.
<b><u>Geography and Planning</u></b>			
GEG 418 Remote Sensing	Tang, Tao Ph.D.	Erie County GIS	
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 518 Remote Sensing	Tang, Tao Ph.D.	Erie County GIS	
GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
<b><u>Health, Nutrition, and Dietetics</u></b>			
NFS 447 Nutritional Care Community	Murray, Marie M.S.	Head Start (Holy Cross), Buffalo State Milligans, Food Bank of WNY, Community Health Center of Buffalo	Students develop and present age-appropriate nutrition workshops that facilitates behavior change.
<b><u>History and Social Studies Education</u></b>			
MST 425 Museum Preservation and Practice	Wiedemer, Noelle M.A.	Buffalo History Museum	Students address preservation and collections care through the lens of a local art/history project, using Buffalo History Museum as a laboratory and resource.
MST 630 Visitor Experience in Museums	Conides, Cynthia Ph.D.	Michigan Street Baptist Church	Students assist the historic church in creating a visitor's experience.
<b><u>Social and Psychological Foundations of Education</u></b>			
SPF 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	21st Century BPS 80, American Red Cross, Buffalo City Mission, CAC, Family Promise, Morlock Foundation, WNYDDSO, Boys & Girls Club, Say Yes BPS 30, HEAL Buffalo	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<b><u>Social Work</u></b>			
SWK 301 Poverty & Public Policy	Tripi, Beth M.S.W.	Various agencies	
<b><u>Sociology</u></b>			
SOC 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	21st Century BPS 80, American Red Cross, Buffalo City Mission, CAC, Family Promise, Morlock Foundation, WNYDDSO, Boys & Girls Club, Say Yes BPS 30, HEAL Buffalo	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<b><u>Theater</u></b>			
THA 106 Introduction to Theater Arts	Moltane, Patrick M.F.A.	Inclusive Theater of WNY	Students learn about inclusion in theater, attend a production of a play, and engage in a talk back with able-bodied and disabled characters and actors.