



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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FALL 2017 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			1/3/2018
<u>Art and Design</u>			
ATS 325 Art for Children with Special Learning Needs	Andrus, Lucy M.S.Ed.	McKinley High School Art Partners	Students participate in Art Partners and facilitate art activities with McKinley High School students.
<u>Business</u>			
BUS 320 Principles of Marketing	Lai, Christine Ph.D.	The Foundry	Students design a marketing advertisement based on the personality and behavior demographics the organization is seeking to target. Advertisement can be print, video, or social media based.
BUS 369 Organizational Change and Development	Yudess, Jo Ed.D.	The Foundry, CAC	Using Kotter's Stages of Organizational Change, student teams will collect information about your organization and make recommendations about tactics or directions for change for your organization, program, staff, board, etc.
BUS 404 Marketing Research	Mathien, Lorena Ph.D.	Peaceprints of WNY	Students conceptualize and conduct a research project, collecting and analyzing data to assist an organization best market themselves, program(s), etc.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 418W Campaigns in Public Relations and Advertising	Silverman, Deborah Ph.D.	American Red Cross, UNYTS, Fillmore Forward, Compeer	Student teams will begin working with community partners at the beginning of the semester; the first team project will be a campaign plan, followed by the execution of some of the communication tactics beginning mid-semester.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	Graduate School	As final project, student teams will develop a public relations and advertising plan for a community organization.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Compeer, Jericho Road, Restoration Society, Inc.	Students will work in teams to develop and implement an assessment project for their community partner.
<u>Creative Studies</u>			
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	The Salvation Army, The Restoration Society, CAC	Student teams will design and implement a service-learning project in collaboration with a community organization.
<u>Elementary Education and Reading</u>			
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	WASH Project, Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	Weber, Sherri Ph.D.	King Center Charter School	Students complete 10 hours of literacy tutoring for elementary grade students.
EDU 310 Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter School, BPS #45	Students work with ESL students.
EDU 310W Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter School, BPS #45	Students work with ESL students.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.

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<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	Alliance for the Great Lakes, First United Methodist Church, Karibu News, Boys & Girls Clubs of the Northtowns, Restoration Society, Parkside Community Association	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 365W Evaluation & Assessment in Special Education	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367W Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, BPO Exceptional Kids Series, Aquarium of Niagara, Burchfield Penny, BSC Child Care Ctr, Buffalo and Erie County Public Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Explore & More Children's Museum, BPO Exceptional Kids Series, Aquarium of Niagara, Burchfield Penny, BSC Child Care Ctr, Buffalo and Erie County Public Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
<u>Fashion and Textile Technology</u>			
FTT 150 Introduction to Fashion Merchandising	Oh, Keun Young Ph.D.	Lafayette High School	Students will design and host a clothing drive collection and giveaway day for youth and/or community organization.
FTT 455 Issues in Merchandising & Fashion Retailing	Abraham, Liza Ph.D.	Goodwill Industries	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Health and Wellness Programs	Lindner, Jonathan M.S.	West Side Youth Development Coalition	Students participate in a planning project that addresses a community health issue.

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NFS 447 Nutritional Care Community	Murray, Marie M.S.	Head Start, West Seneca Developmental Center	Students place in clinical settings where they provide nutritional care to individuals with acute and chronic nutritional problems.
<u>History and Social Studies Education</u>			
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Holocaust Resource Center	Students research materials for the Holocaust Resource Center.
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Baker Victory WAY, BSC Disability Services Office, Canisius YALT, CBTP, Statler Center	Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Social Work</u>			
SWK 301 Poverty & Public Policy	Aviles, Christopher Ph.D.	Various	Students serve at agencies that assist clients with issues related to poverty.
<u>Theater</u>			
DAN 201 Teaching Creative Movement for Children	Guarino, Joy M.F.A.	Jericho Road Community Health Center	Teach creative movement to youth through a series of lessons throughout the semester.
THA 470 Ensemble Theater	Kahn, Drew M.F.A.	Lafayette International High School, Lafayette Proper High School, St. Luke's Mission of Mercy	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A SERVICE-LEARNING COMPONENT			6/12/2018
<u>Anthropology</u>			
ANT 308 Archaeological Method*	Maguire, Susan Ph.D.	Old Fort Niagara	Students do an archeological dig on site and present findings to patrons
<u>Art and Design</u>			
FAR 322 Intermediate Photography II	Monakhov Stockton, Yola M.F.A.	Alliance for the Great Lakes	Students will produce photographs to assist the organization in educating public, advocacy, and/or communication as determined by the organization. **New course**

*Summer 2017

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
FAR 323 Advanced Photography	Monakhov Stockton, Yola M.F.A.	Alliance for the Great Lakes	Students will produce creative works of digital art to assist the organization in educating public, advocacy, and/or communication as determined by the organization. **New course**
<u>Business</u>			
BUS 320 Principles of Marketing	Zylka, Mary Ann M.S.Ed.	Weigel Health Promotions	Students work as a class with a partnering organization to develop an advertising plan.
BUS 321 Internet Marketing	Bristol, Fred M.B.A.	Parkside Community Association, Peaceprints	Students create and manage social media, website, and/or email marketing platforms for organization. Management and creation could be creating new content or establishing new ways to communicate over the internet for organization use. **New course**
BUS 348 E-Commerce Marketing	Bristol, Fred M.B.A.	Salvation Army	Students build and manage internet commerce platforms for an organization to establish ways to accept online donations, Amazon smile accounts, collect event/program fees, and/or shopping cart on website for organization merchandise. **New course**
<u>Communication</u>			
COM 308W Public Relations Writing	Fortune, Jennifer M.A.	Burchfield Penny Art Gallery	Students will work with an organization to create PR materials throughout the semester.
COM 389-03 Radio Documentary	Goldman, Ruth Ph.D.	PUSH Buffalo	Students spend the entire semester interviewing, filming, and editing a radio documentary based on the theme of " What is the American Identity?" to collect life stories and perspectives.
<u>Community Engaged Learning</u>			
CEL 301 Community Perspectives and Experiences	Means, Alexander Ph.D.	American Red Cross, 21st Century #80, 21st Century #3, 21st Century Westminster, Say Yes Lafayette, Say Yes #30, Say Yes, #76, Say Yes #94, CAC, Compass House, City Mission, Restoration Society, NYPIRG	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Computer Information Systems</u>			
CIS 435 Service Learning & Computing	Banerjee, Sarbani Ph.D.	Lafayette High School, McKinley High School	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks.
<u>Elementary Education and Reading</u>			
EDU 211 Introduction to Literacy	Nyachae, Tiffany M.S.	BPS 45 International School	Students enrolled in Professor Nyachae's EDU 211: Intro to Literacy course will partner with the After the Bell program at BPS #45 where they will assist teachers during reading and writing workshop and lead one read aloud with students.
EDU 311W The Teaching of Reading and Other Language Arts in the Elementary School	Ceprano, Maria Ph.D.	Enterprise Charter School	Students are working at re-leveling their library holdings for grouping children and teaching at their instructional level.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
SPF 202 Child Development & Education	Monaco, Nanci Ph.D.	Boys & Girls Clubs, Toys for Tots, Food Bank of WNY, Channel 2 backpack/school supply drive, Channel 4/Coats for Kids	Students conduct a school supply and coat drive in collaboration with WIVB and WGRZ regional drives to benefit the Buffalo State Professional Development School partners.
<u>History and Social Studies Education</u>			
MST 642 Museum Planning	Conides, Cynthia Ph.D.	WUFO-AM	Students assist in creating a new strategic plan for the new museum.
<u>Interior Design</u>			
IDE 389 Teaching Practicum	Moore, Jessica M.A.	CEPA Gallery	Students work with Buffalo Public School (BPS) students to create architecture design projects to be presented at the CEPA gallery.
<u>Learning Community</u>			
Learning Community: See Yourself and the World through Theatre and Philosophy	Duffy, Leigh Ph.D. Moltane, Patrick M.F.A.	Inclusive Theater of WNY	Students provide support to the program.
Learning Community: The Curious Minds	Dawson, Michaelene M.S. Hajikandi, Abdollah M.A.	First United Methodist Church	Students volunteer at Friday Game Night for neighborhood youth.
Learning Community: Theater & History and Aesthetics, Bodies, and Voices: Theater Majors	Guarino, Joy M.F.A. Toohey, Jennifer M.F.A.	Restoration Society, None Like You/We Care, Salvation Army	Students teach children and seniors creative movement techniques.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Social and Psychological Foundations of Education</u>			
SPF 366 Cultural Proficiency and Public Achievement	Means, Alexander Ph.D.	American Red Cross, 21st Century #80, 21st Century #3, 21st Century Westminster, Say Yes Lafayette, Say Yes #30, Say Yes, #76, Say Yes #94, CAC, Compass House, City Mission, Restoration Society, NYPIRG	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Social Work</u>			
SWK 220 Introduction to Social Work	Harrison, Ronjonette M.S.W.		Students complete 40 hours of work with a community service organization.
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Means, Alexander Ph.D.	American Red Cross, 21st Century #80, 21st Century #3, 21st Century Westminster, Say Yes Lafayette, Say Yes #30, Say Yes, #76, Say Yes #94, CAC, Compass House, City Mission, Restoration Society, NYPIRG	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Theater</u>			
THA 435 Costume Design II	Emo, Ann M.F.A.	Burchfield Penny Art Gallery	Students will work with the Burchfield Penny Art Center to facilitate art activities for children and families related to the newest gallery exhibit during their Second Friday.
COURSES WITH A COMMUNITY ENGAGED SERVICE ACTIVITY			6/12/2018
<u>Business</u>			
BUS 201 Foundations of Leadership	Heflin, Tami M.S.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day
<u>Learning Community</u>			
Learning Community: Leading to A Better World	Maldonado, Heather Ph.D. Draeger, John Ph.D.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day
<u>Sociology</u>			
SOC 240 Analyzing Social Problems	Cimasi, Michael J.D.	Community Academic Center	Students tutors English to children at the CAC.
<u>University College</u>			
UNC 100 Mastering the Academic Environment	Holleran, Beth M.S.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day.

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UNC 100 Mastering the Academic Environment	Inniss-Jackson, Shelly M.S.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day.
UNC 100 Mastering the Academic Environment	Jayatileke, Jude B.A.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day
UNC 100 Mastering the Academic Environment	Washington-Copeland, Sandra Ph.D.	Bengals Dare to Care	Students volunteer at community organizations on Bengals Dare to Care Day