



Volunteer and Service- Learning Center
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FALL 2016 TENTATIVE SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			6/6/2017
<u>Art Education</u>			
ATS 325 Art for Children with Special Learning Needs	Andrus, Lucy M.S.Ed.	McKinley HS - Art Partners	Students participate in Art Partners and facilitate art activities for students from the Community-Based Special Education Program at McKinley High School.
<u>Business</u>			
BUS 320 Principles of Marketing	Lai, Christine Ph.D.	Weigel Prevention & Health Program	Students work as a class with a partnering organization to develop an advertising plan.
BUS 404 Marketing Research	Mathien, Lorena Ph.D.	Global Concepts Charter School, UNYTS	Students conduct marketing research and develop marketing materials for partner organizations.
<u>Communication</u>			
COM 301 Principles of Public Relations and Advertising	Silverman, Deborah Ph.D.	Restoration Society, Inc., West Side Blackrock Neighborhood Housing Services/Amanda Hansen Foundation, Elmwood Avenue Festival of the Arts, Community Canvases, UNYTS, Salvation Army	Teams of students prepare a communication plan for a client.
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write news articles about organizations, events, and activities that can be used for PR in newsletters, on websites, etc.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Gloria Parks Community Center, We Care, Jericho Road, UNYTS, Clarence Senior Center	Students conduct assessment projects while working collaboratively as a team.

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<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.		Students will work with community partners for service events at the organization and engage kids in problem solving/ developmental games.
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Habitat for Humanity, Weigel, Gloria J. Parks, National MS Society	Leadership requires action. Students work in groups to plan and deliver a service project in partnership with an organization.
<u>Elementary Education and Reading</u>			
EDU 121 Tutoring Students with a Diverse Language Background	Cummings, Mary C. M.A.	WEDI Energy	Students complete 15 hours of service, assisting with literacy for elementary grade students at BPS 30
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	WASH Project Wegmans	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans and Massachusetts Avenue WASH project.
EDU 211 Introduction to Literacy	Weber, Sherri Ph.D.		Students work with community partners with literacy exposure & work.
EDU 310W Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter School	Students work with ESL students.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 365W Evaluation & Assessment In Special Education	Garland, Krista Vince Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367W Curriculum For Children With Mild Disabilities	Garland, Krista Vince Ph.D.	Maryvale Intermediate School	Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, Gerard Place, Jewish Community Center, BPO Exceptional Kids Series, Aquarium of Niagara, Jump Bunch	Students participate in a special activity at their choice of community partner location to support the needs of autistic children and their families.

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Explore & More Children's Museum, Gerard Place, Jewish Community Center, BPO Exceptional Kids Series, Aquarium of Niagara, Jump Bunch	Students participate in a special activity at their choice of community partner location to support the needs of autistic children and their families.
<u>Fashion and Textile Technology</u>			
FTT 150 Introduction To Fashion Merchandising	Oh, Keun Young Ph.D.	Lafayette High School	Groups of students work with organizations/ community representatives to conduct need-based clothing drive.
<u>Fine Arts</u>			
FAR 189 Public Art/Mural Painting	Dahl, Justin M.F.A.	Ellicott Creek Boathouse	Students paint a mural.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Health and Wellness Programs	Lindner, Jonathan M.S.	West Side Youth Development Coalition	Students are provided an opportunity to use health/ wellness concepts. They cover general principles used in development of programs.
NFS 447 Nutritional Care Community	Murray, Marie M.S.	West Seneca DDSO, Holy Cross Head Start, City of Buffalo Wellness, Catholic Charities WIC, Food Bank of WNY, Weigel Health, Erie Co. Senior Services, Neighborhood Health Center, Eat Smart NY, United Way	Students work in clinical settings throughout the course and teach nutrition lessons to various groups.
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Baker Victory WAY, BSC Disability Services Office, Canisius YALT, CBTP, Statler Center	Students tutor and mentor students with disabilities.
<u>Social Work</u>			
SWK 301 Poverty & Public Policy	Aviles, Christopher Ph.D.	Various agencies	Students serve at agencies that assist clients with issues related to poverty.
<u>Theater</u>			
DAN 401 Teaching Dance	Guarino, Joy M.F.A.		Students teach a six week dance technique class.
THA 335 Costume Design for Theater	Emo, Ann M.F.A.	Burchfield Penney Art Gallery	Students work with youth and use the Darwin Martin House to explore artistic concepts, critical thinking and kinesthetic activities.

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THA 470 Ensemble Theater	Kahn, Drew M.F.A.	St. Luke's Our Lady of Hope Homeschool, St. Peter and St. Paul, BPS 95 - Waterfront	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
<u>University College</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	Karibu News, CAC, Project Slumlord, MAP, First Methodist Church, UNYTS	Students work with refugee youth and young adults to improve their writing skills, demonstrating the usefulness of written communication.
UNC 101 PROLOGUE Learning Community	Emo, Ann M.F.A.	CAC	Students engage in Service-Learning activities throughout the semester with a variety of community orgs. Learning experiences outside the classroom will enhance and reinforce the concept of connecting courses to each other and an overall education.
COURSES WITH A SERVICE-LEARNING COMPONENT			3/8/2017
<u>Communication</u>			
COM 329 Intermediate Video Production	Karnath, Erick B.A.	BSC Health Promotions	Students produce brief public service and educational videos about social issues.
COM 329 Intermediate Video Production	Milbrand, Brian B.A.	BSC Health Promotions	
COM 389-03 Radio Documentary	Goldman, Ruth M.F.A.	CAC, International Institute, West Side Bazaar, Grant Street Neighborhood Center	In this hands-on class students will learn to produce documentary-style radio stories. Students will create radio documentaries about the diverse populations of Buffalo's West Side. The best projects will be distributed online and aired on WBNY FM.
COM 401 Applied Communication Research	McFarland, Diane Ph.D.	Buffalo Ctr for Arts & Tech	Students conduct research for partners about communication strategies, processes and plans.
<u>Computer Information Systems</u>			
CIS 495 Independent Study	Banerjee, Sarbani Ph.D.	McKinley HS, 21st Century at BPS 79	Students work with middle and high school students to teach them computer coding.
<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Fox, J. Michael M.S.		Students partner with community organizations and will use the creative problem solving process to help partner find solutions.

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<u>Elementary Education and Reading</u>			
EDU 211 Introduction to Literacy	del Prado Hill, Pixita Ed.D.	BPS 76 Herman Badillo NYS Mentoring Program	Students work with community partners with literacy exposure & work.
EDU 310W Teaching Social Studies in the Elementary School	Ceprano, Maria Ph.D.	Enterprise Charter School	Students tutor children in area afterschool programs.
EDU 311W The Teaching of Reading and Other Language Arts in the Elementary School	Ceprano, Maria Ph.D.	Enterprise Charter School	Students are working at re-leveling their library holdings for grouping children and teaching at their instructional level.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
<u>History and Social Studies Education</u>			
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students clean, rehouse, digitize and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Buffalo History Museum	Students research the genealogy of the women in images from World War 1 photographs in the Howard D. Beach Collection at the Buffalo History Museum.
<u>Interior Design</u>			
IDE 201 Interior Design I	Woltz, Raelyn B.F.A.	Fillmore Forward	
<u>Political Science</u>			
PAD 604 Nonprofit Management and Governance	Ceesay, Atta Ph.D.	Salvation Army	
<u>Social and Psychological Foundations of Education</u>			
CEL 301/SPF 366/SOC 366 Community Perspectives and Experiences	Means, Alexander Ph.D.	American Red Cross, Jericho Road, CAC, 21st Century at BPS 79, Compass House, Plymouth Crossroads, International Institute, NACS, NYPIRG, Upward Bound, JERS, Buffalo City Mission, Restoration Society	Students serve 100 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
COURSES WITH A COMMUNITY ENGAGED SERVICE ACTIVITY			9/8/2016
<u>University College</u>			
UNC 100 Mastering the Academic Environment	Jayatilleke, Jude B.A.	Dare to Care	First year students gain community connections through support of community projects.

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UNC 100 Mastering the Academic Environment	Miller-Canestrari, Carole M.S.Ed.	Dare to Care	Students volunteer with community organizations on Bengals Dare to Care Day
UNC 100 Mastering the Academic Environment	Tejeda, Jocelyn M.S.	Dare to Care	Students volunteer with community organizations on Bengals Dare to Care Day