

COMMUNITY ENGAGEMENT AT BUFFALO STATE 2017-2018

Buffalo State College Civic Action Plan Report





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WELCOME

Dear Friends;

I am delighted to share with you the 2017-18 Buffalo State College Report on Community Engagement. An integral component of Buffalo State's mission is to prepare students to become engaged and effective citizens. We at Buffalo State College are leading the way locally, regionally and nationally through our extensive community engagement collaborations. This report touches on the deep and broad efforts across the campus to allow students extensive opportunities to participate in public life and to develop knowledge, skills, and motivations that inform civic participation now and throughout their lives. Here at Buffalo State, students gain knowledge in their chosen discipline and apply theory to address community issues. Students learn critical skills applicable to their field and to current and future civic life including the ability to gather and assess information available to them and the desire to listen to differing viewpoints while engaging respectfully in dialogue. Students also gain lifelong motivation to address local, regional, national, and international challenges as they join with communities through curricular and co-curricular community-based experiences. Our students care deeply about tackling issues that challenge our communities and creating a world that is better for each and every one of us to inhabit.

This report focuses on the extensive efforts of students, faculty, staff, and community collaborators to create lasting partnerships that provide Buffalo State the opportunity to meet our goal of being SUNY's Urban-Engaged campus. Our Civic Action Plan provides a road map for expanding our efforts and continuing to lead the way. As we celebrate our many accomplishments and work towards meeting our vision of urban civic engagement, I commend the campus and community partners and especially the Civic Action Plan Implementation Committee for their tremendous efforts and resounding impacts.

Regards,



Dr. Katherine Conway-Turner
President



BUFFALO STATE: SUNY'S URBAN-ENGAGED INSTITUTION

Community Engagement is deep and broad at Buffalo State. The following programs and offices have extensive community connections and partnerships:

- **American Democracy Project (ADP)**

Buffalo State is part of a network of more than 250 state colleges and universities focused on public higher education's role in preparing the next generation of informed, engaged citizens for our democracy. ADP was established in 2003 as a nonpartisan initiative of AASCU in partnership with The New York Times.

- **The Anne Frank Project (AFP)**

Inspired by the wisdom of Anne Frank, AFP surfaces and shares stories stifled by oppression. AFP travels to Rwanda with university students, community leaders, donors, and professors who care to learn more about human rights, reconciliation, and conflict resolution.



The Anne Frank Project in Rwanda

- **Civic and Community Engagement Office (CCE)**

The Civic and Community Engagement Office inspires lives of active citizenship and social responsibility in a diverse and complex society, and connects students, faculty, staff, and community partners through reciprocal curricular and co-curricular community-engaged learning to address identified community needs. This is accomplished through service-learning coordination, student civic engagement, and community service initiatives.



Service-Learning Training Session by the Civic and Community Engagement Office

BUFFALO STATE: SUNY'S URBAN-ENGAGED INSTITUTION

- **Career Development Center (CDC)**

The Career Development Center is actively supporting a SUNY-wide effort to add applied learning to academic experiences and internship experiences in departments across campus and partner with local organizations to provide opportunities for students to increase organizational capacity.

- **Institution for Community Health Promotion/Center for Health and Social Research (ICHP/CHSR)**

ICHP/CHSR uses education and research to support the development of healthy communities and individuals across the lifespan, with emphasis on engagement with community groups and agencies on issues involving alcohol and other drug use. CHSR produces research that is relevant to local, statewide, and national behavioral health issues. Notably, CHSR is the lead organization for the West Side Youth Development Coalition, which is funded by a Drug-Free Communities grant, a state Partnership for Success grant, and a College Environmental Prevention grant, all of which look to reduce the harmful consequences of alcohol and other drugs. The Center is also working with regional health groups to improve the health of Western New Yorkers through the WNY Healthy Communities Coalition.



- **Education Pipeline Office:**

- **Higher Education Anchor Mission Initiative (HEAMI)**

Buffalo State is one of six founding institutions of a national learning cohort, which is now the core of the 33-member Higher Education Anchor Mission Initiative. This effort is designed to develop and share new strategies to further the Anchor Mission, which is a commitment to consciously apply the long-term, place-based economic power of the institution, in combination with its human and intellectual resources, to better the long-term welfare of the communities in which the institution is anchored.

- **Center for Excellence in Urban and Rural Education (CEURE)**

CEURE collaborates with school districts, collegiate partners, and community stakeholders to improve the educational and life outcomes of children attending urban and rural schools. The center supports efforts to recruit, educate, and retain teachers to meet the needs of culturally, linguistically, and economically diverse children.



CEURE's educational efforts

- **Community Academic Center (CAC)**

The CAC's mission is to provide a site where children and families living in Buffalo's West Side neighborhood can participate in social and educational programs that foster and enhance lifelong learning. It provides a space where Buffalo State listens to and learns from children, youth, families, and community partners to better understand what is needed for children and youth to be fully engaged in learning.



The Community Academic Center at Buffalo Public School 45

BUFFALO STATE: SUNY'S URBAN-ENGAGED INSTITUTION

- **Middle Early College High School (MECHS)**

MECHS was established by the Buffalo Public Schools and aims to provide a nurturing supportive learning environment for underserved high school students who have the potential to benefit from a rigorous academic curriculum. Students have the opportunity to graduate from high school with up to 51 college credit hours.

- **West Side Promise Neighborhood (WSPN)**

WSPN is a consortium of community organizations and members collaborating to improve leadership capacity, community involvement with schools, and youth outcomes on the west side of Buffalo.



West Side Promise Neighborhood Meeting

- **Great Lakes Center (GLC)**

The GLC mission is to improve the quality of the environment by providing the best possible science to decision-makers concerned with the health and sustainability of resources. This is accomplished through high quality research, informed and current graduate and undergraduate education, and dissemination of information to the public through outreach. GLC is involved in the monitoring of the Great Lakes – the largest freshwater system in the world on which 35 million people depend, host graduate programs in Great Lakes Environmental Science, and provides a significant service to the region by hosting the WNY PRISM (Partnership for Regional Invasive Species Management).



Local High School Students visit the Buffalo State Great Lakes Center's research vessel, John J. Friedhoff.

BUFFALO STATE: SUNY'S URBAN-ENGAGED INSTITUTION

- **Professional Development Schools (PDS)**

The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to:

- (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice;
- (b) promote shared professional development for all constituents;
- (c) impact student learning; and
- (d) research innovative and best educational practices.



PDS wins Achievement Award.



IPDS Students in Italy

- **International Professional Development Schools (IPDS)**

To more effectively prepare new teachers for the changing educational context, IPDS was developed by utilizing the existing PDS structures. Through the international contacts of our education faculty, IPDS was established in 2012 with two short-term, faculty-led study-away programs. IPDS now includes PK-12 school partnerships across five continents as well as a virtual partnership in La Esperanza, Honduras.

- **Small Business Development Center (SBDC)**

The Small Business Development Center provides management and technical assistance to start-up and existing small businesses throughout Erie County and the Niagara Frontier.



The Small Business Development Center's KidBiz Program

CIVIC ACTION PLAN UPDATE

In March 2017, Buffalo State president, Dr. Katherine Conway-Turner, approved a five-year Civic Action Plan. Four priority areas for improving and expanding civic and community engagement efforts were identified:

1. Developing a Shared Language and Culture
2. Broadening Community Input and Deepening Community Impact
3. Enhancing Supports for Faculty, Staff, and Students
4. Expanding Coordination of Civic and Community Engagement

As the first step towards implementation, the Volunteer and Service-Learning Center was renamed and reorganized as recommended in the plan. The resulting Civic and Community Engagement Office began reporting to the provost in July 2017. Dr. Conway-Turner then appointed the Civic Action Plan Implementation Committee and during 2017-2018, three workgroups were created by the committee to facilitate implementation of the priority areas:



Buffalo State celebrating the opening of the Civic and Community Engagement Office on November 29, 2017

- ❖ **Culture and Communications Workgroup:** Focused on developing a shared language and culture of support at Buffalo State.

Workgroup Chair: Joy Guarino. Members: Ruth Goldman, Yola Monakhov Stockton, Stephanie Zuckerman-Aviles, Kathleen McNerney

- ❖ **Policy and Supports Workgroup:** Concentrated on how civic and community engagement could become a more valued component of the tenure and promotion process and encourage community-based research.

Workgroup Chair: Alexander Means. Members: Gary Welborn, Heather Maldonado, Wendy Paterson, Catherine Mazzotta

- ❖ **Community Input and Community Impacts Workgroup:** Focused on developing an understanding of existing community input in order to determine how and where this can be strengthened.

Workgroup Chair: Laura Hill Rao, Members: Peter Yacobucci, Lisa Fronckowiak, Patrice Cathey

- ❖ **Additional Campus Accomplishments:**

The President's Graduate Assistant for Civic Engagement assisted with Civic Action Plan implementation throughout the year, including establishing and facilitating a student civic leadership board as described in the plan.

The CCE also implemented plan objectives offering four faculty community engagement workshops, expansion of the CCE website to include civic engagement opportunities, CCE staff being trained on voter registration, and expanded outreach to the campus and community. These successes are evidenced by the increase in community partners (15% increase from 2016-2017 to 2017-2018), faculty involvement (20% increase from 2016-2017), and student involvement (27% increase from 2016-2017).

THE EDGAR H. TURKLE INTERNATIONAL VOLUNTEER AND SERVICE-LEARNING SCHOLARSHIP

Edgar H. Turkle created the international volunteer and service-learning scholarship to support student participation in international service-learning or international volunteer experiences. During the 2017-2018 academic year, \$2,950 in scholarships were provided to seven students who traveled to Croatia, Dominican Republic, Myanmar, Rwanda, and Zambia; and over \$22,400 has been awarded to students since the scholarship was created in 2012!

We are indebted to Mr. Turkle for his depth of commitment to these critical global community engagement experiences.



Buffalo State Students in Nicaragua



Croatia



Dominican Republic



Myanmar



Rwanda



Zambia

THE FREDERICK AND MARILYN HOWE COMMUNITY SERVICE SCHOLARSHIP FUND



Dr. Frederick and Mrs. Marilyn Howe Participating in Bengals Dare to Care in 2017

Dr. and Mrs. Howe have established a four-year scholarship to Buffalo State students who have done and will commit to doing significant volunteer work to address community and social issues. Dr. Howe created Buffalo State Community Service Day over 20 years ago and Dr. and Mrs. Howe now serve as role models with their significant commitment to service.

Two students will receive the scholarship beginning in Fall 2018. Hannah Kalmeyer, Sophomore, Psychology, and Olivia Colby, First-Year, Communications.

COMMUNITY ENGAGEMENT THROUGH SERVICE-LEARNING

At SUNY Buffalo State, service-learning courses offer opportunities for student applied learning and civic engagement while also partnering with community organizations to meet identified community needs.



FTT 150 Introduction to Fashion Merchandising students from KeunYoung Oh's class work with organizations and community representatives to conduct need-based clothing drives



EDU 211 Introduction to Literacy students read to children during "Global Book Hour."

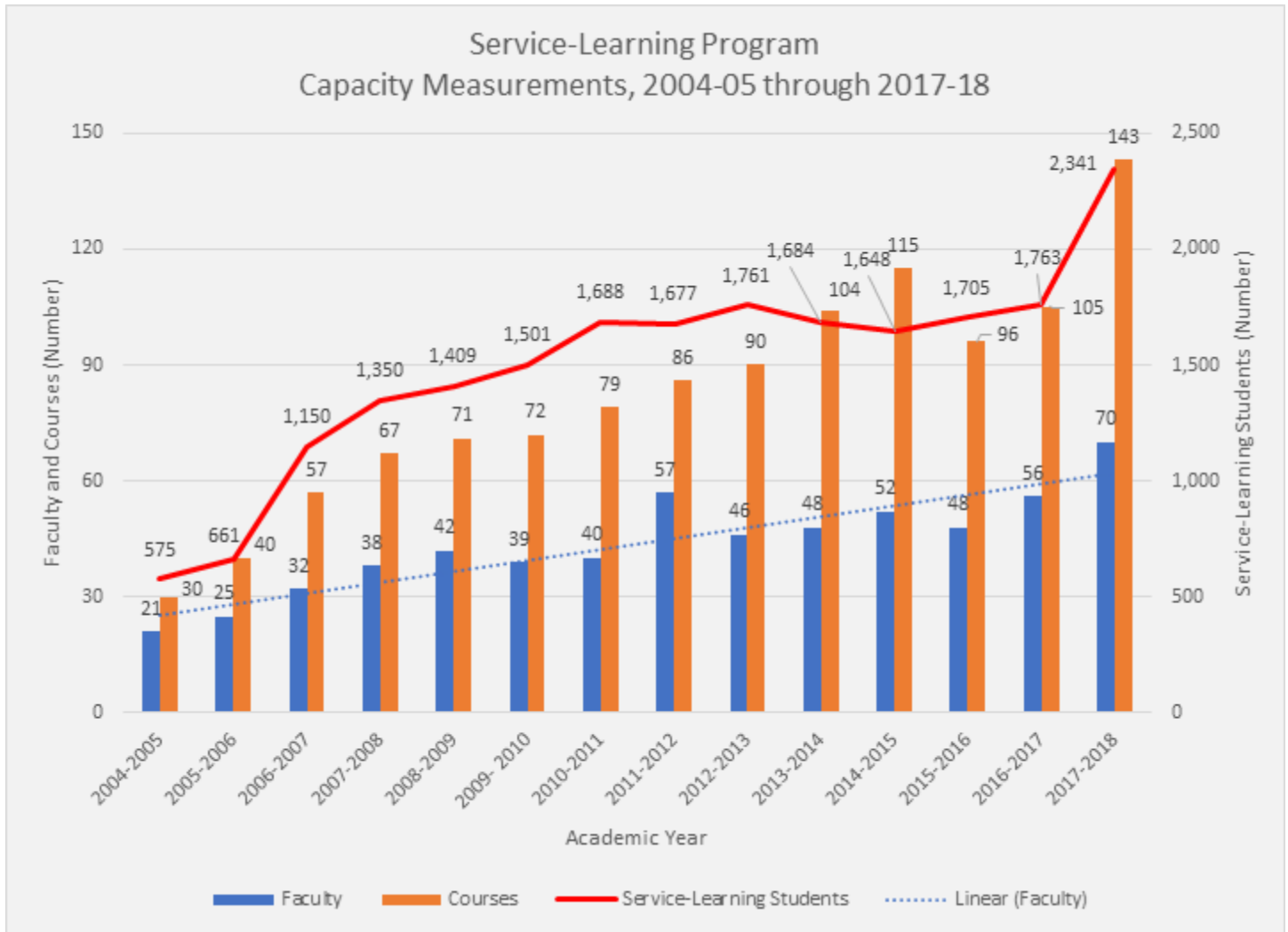
MEETING STRATEGIC PLAN GOALS

Strategic Plan Focus Area 3.2: Growth of Community Engagement

As demonstrated in our 2016-2021 Strategic Plan, SUNY Buffalo State is committed to service-learning and 2017-2018 has seen the greatest growth so far. Since 2004, the number of students, faculty, and courses involved with service-learning classes has increased significantly!

During the past year, 2,341 unique students participated in 143 service-learning courses taught by 70 faculty members in collaboration with 151 community partners.

The chart below shows service-learning participation from 2004-2018, with the significant growth resulting from dedicated students, faculty, and community partners who see the value of community-engaged learning in academic and civic education as well as impacts on the community.

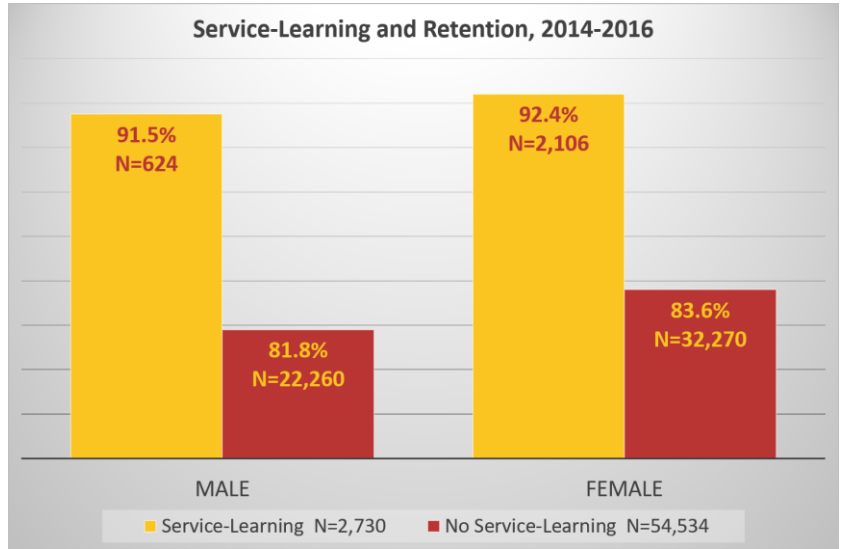


Service-Learning and Retention

Data were analyzed from 54,534 enrollment records to determine return rates of students from Spring 2014 to Fall 2016. Data points including gender, ethnicity, year in school, full- or part-time enrollment, high school average, and school of chosen major were identified.

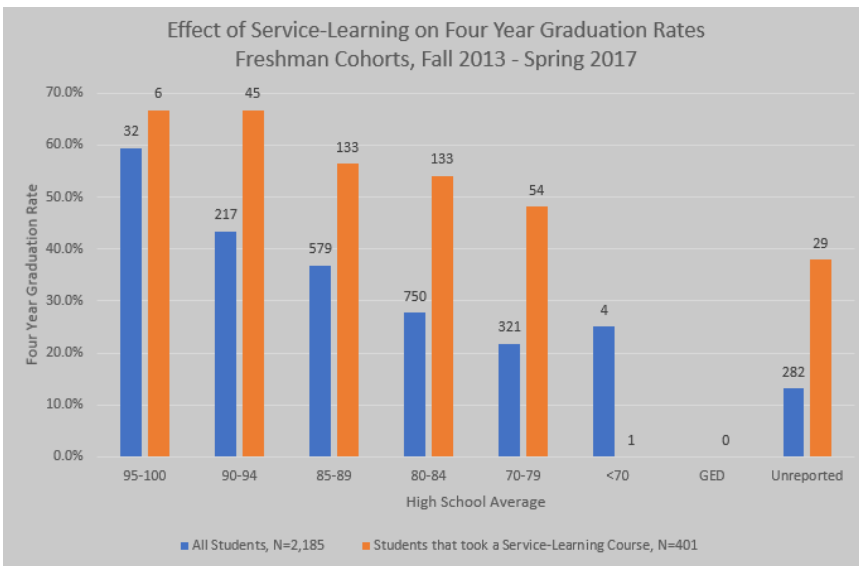
A 9.3% higher retention rate was found for students enrolled in designated service-learning courses.

Additionally, end-of-semester student surveys reinforced a positive correlation between service-learning and retention with 57.8% of students agreeing/strongly agreeing with the statement, “My service-learning experience has made me more interested in staying at Buffalo State for the rest of my college career.”



Service-Learning and Graduation

The Civic and Community Engagement Office then analyzed the four-year graduation rate of students enrolled as first-year students in Fall 2013. **The cohort of 2,185 students was 25% more likely to graduate in four years if they had at least one service-learning course during their college career.**



As shown in the chart to the left, four-year graduation rates of students with varied incoming high-school averages were all positively impacted by service-learning participation. Students with high school averages of 70-79 had a 26.3% higher four-year graduation rate for students who took at least one service-learning course when compared to students who had no service-learning. Students with high school averages of 80-84 had a 26.4% higher four-year graduation rate than students who had no service-learning.

CELEBRATION OF COMMUNITY ENGAGEMENT



The Buffalo State Celebration of Community Engagement recognizes students, faculty, staff, and community partners engaged in partnerships that meet community need and provide civic engagement opportunities. The May 2018 Celebration created opportunities for visual and poster presentations (above), voter registration, and a community service project (below).

Celebration Award Winners

Awards were presented to outstanding students, faculty, and community partners for a variety of incredible projects.

The Frederick and Marilyn Howe Outstanding Student Volunteer:

Ms. Jamie Francis, *Junior*, Social Work

Outstanding Community Service by a Student Organization:

Sigma Lambda Upsilon

Outstanding Service-Learning Student:

15 Hours or Less Required: Emily Librock, EDU 316 Teaching Elementary School Mathematics

16 Hours or More Required: Lauren Reczek, COM 418W Campaigns in Public Relations and Advertising

Outstanding Undergraduate Service-Learning Courses:

DAN 301 Kinesthetic Learning Methods and Practices (15 hours or less required):

Students: Amaree Adamsreynolds, Elaina Bolles, Carrie Catalano, Anna Demartin, Jenelle Graap, Jonise Hall, Shayne Jones, Angelique Jordan, Nizakale Ngambi, MaryFrances Nicpon, Linett Pereyra, Zhanna Reed, Tiffany Romeo, Kathleen Shrader, Embroidery Williams, Kelsie Williams

Faculty: Ms. Joy Guarino, *Associate Professor*, Theater

Community Partner: Western New York Peace Center with the Say Yes program at Lafayette High School

FTT 150 Introduction to Fashion Merchandising (16 hours or more required):

Students: Irina Arias, Alexis Brignoni, Samuel Brown, Shamar Carpenter, Darian Fenton, Tatiana Garner, Olivia Garvey, Nastassja Guzman, Naomi Jackson, Cassandra Lenihan, Hannah Lewis, Reign Louis-Gene, Allie Lucci,



Jeniffer Luna Ruiz, Lorin Marmion, Elisa Moulden, Jani Myree, Peter Olonade, Lillian Pfeiffer, Dwayne Phillips, Corrine Stanislaus, Matine Uwangabe, Abigail Wetzler

Faculty: Dr. KeunYoung Oh, *Associate Professor*, Fashion and Textile Technology

Community Partner: Lafayette High School

Outstanding Graduate Service-Learning Course: SSE/MST 632 Teaching with Historic Places

Students: David Banchich, Hannah Blum, Kimberly Bruckman, Audrey Clark, Kara Mercuri, Sara Monnat, Jessica Nantka, Michaela Worosz

Faculty: Dr. Jill Gradwell, *Professor*, History and Social Studies Education

Community Partner: Buffalo History Museum

President's Certificate of Recognition for Community Engagement

Community Supporter - 200 Hours of Service: Lara Bax, Blessing Douglas, Jennifer Ebert, Avery Edwards, Alec Eichelkraut, Abigail Evbuomwan, Oluwaseun Fagbamigbe, Chelsea Firth, Maureen Hahn, Jordan Kosanovich, Carly Kritz, Monet Lewis, Levar Leys, Amber Martinez, Anna Maria Mazzarisi Soto, Summer Neu, Meegan Petrucci, Kristal Rendon, Melodi Rote-Nowicki, Avie Shawl, Inderjeet Singh, Cheyanne Smith, Lashawn Taylor, Akeata Terry

Neighborhood Advocate - 400 Hours of Service: Adam Barnes, Megan Beadling, Kimberly Bruckman, Meghan Burkowski, Theresa Dahn, Ada Garcia-Poll, Therese Gibson, Kaitlyn Hamm, Olivia Harbol, Mahmud Hussain, Shawn Jenner, Kathryn Orsino, Jessica Page, Nigel Peters, Lauren Reczek, Tito Ruiz, Alexis Troutman, Matine Uwangabe, Felipe Yanez

Active Citizen - 1,000 Hours of Service: Darran Booker, Dianne Britain, Rachel Dorogi, Marcella Griffin, Kate Kane, Khadar Maow, Hibbah Mojawalla, Antonio Regulier, Shannon Retzlaff, Fatima Sharif



Active Citizen Award Winners

Outstanding Community Partner: West Side and Black Rock-Riverside Neighborhood Housing Services

Early Career Faculty Award: Dr. Gliset Colon, *Assistant Professor*, Exceptional Education

Mid-Career Faculty Award: Ms. Ann Emo, *Chair and Associate Professor*, Theater

Leadership in Community Engagement: Dr. John Siskar, *Senior Advisor for Educational Pipeline Initiatives*, Center for Excellence in Urban and Rural Education

2017-2018 COMMUNITY PARTNERS

A Better Blasdell
Access of WNY
Alliance for the Great Lakes
American Red Cross
Aquarium of Niagara
Astronomy Center of Rijeka
Baker Victory Services - WAY (Work Appreciation for Youth)
Blues Society of WNY
Boys and Girls Clubs
BPO Exceptional Kids Series
BPS 3 - D'Youville Porter Campus Elementary
BPS 19 - Native American Magnet
BPS 31 - Harriett Ross Tubman
BPS 32- Bennett Park Montessori
BPS 33 - Bilingual Center
BPS 45 - International School
BPS 67 - Discovery
BPS 76 - Herman Badillo Bilingual Academy
BPS 80 - Highgate Heights Elementary
BPS 197 - Math Science Technology Preparatory
BPS 198 - International Preparatory
BPS 200 - Bennett
BPS 204 - Lafayette
BPS 205 - Riverside
BPS 206 - South Park
BPS-207 - Lafayette International
BPS 301 - Burgard
BPS 305 - McKinley
BPS 307 - East
Broadway-Fillmore Neighborhood Housing Services
Buffalo and Erie County Public Library
Buffalo Center for Arts and Technology
Buffalo City Mission
Buffalo History Museum
Buffalo Museum of Science
Buffalo State Child Care Center
Buffalo State College Based Transition Program
Buffalo State Community Academic Center
Buffalo State Student Accessibility Services
Buffalo State - The Graduate School
Buffalo State Upward Bound Program
Buffalo State Weigel Wellness Center
Burchfield-Penney Art Center
Canopy of Neighbors
CEPA (Center for Exploratory and Perceptual Art) Gallery
Channel 2 - Backpack/School Supply Drive
Channel 4 - Coats for Kids
Citizen Action of WNY
City Honors School
Community Concern of WNY
Compass House
Compeer of Greater Buffalo
D'Avolio Culinary Institute
Delevan-Grider Community Center
East Side Bike Club
Elmwood Village Association
Enterprise Charter School
Erie County Geographic Information System
Explore and More Children's Museum
Family Promise
Fillmore Forward
First United Methodist Church
Food Bank of Western New York
Friends of Corpus Christi, Inc.
Fruit Belt Coalition
Gerard Place
GObike
Goodwill Industries
Heritage Christian Services
Holy Cross Head Start
Holocaust Resource Center
Homespace
Inclusive Theater of WNY
Italian American Cultural and Heritage Center
Jericho Road Community Health Center
Jericho Road Ministries
Journey's End Refugee Services
Karibu News
Kidney Foundation of WNY
King Center Charter School
Leadership Buffalo
Learning Disabilities Association of WNY
Lt. Matt Urban Hope Center
Maryvale School System
Massachusetts Avenue Project
Metro Community Development Corporation
Native American Community Services
Niagara County Department of Social Services
None Like You / We Care
Northwest Buffalo Community Center
New York Public Interest Research Group
NYS Assemblyman-Sean Ryan
Oakwood Cemetery Foundation
Old Fort Niagara
Parkside Community Association
Peaceprints of WNY
PUSH (People United for Sustainable Housing) Buffalo
Restoration Society, Inc.
Richardson Center
Rijeka Center for Rehabilitation
Rotary Club of Niagara Falls
Salvation Army
Saving Grace Outreach
Say Yes to Education
Service Collaborative of WNY
Squeaky Wheel
St. Luke's Mission of Mercy
St. Vincent de Paul
Statler Center/Centers for Careers in Hospitality
Tapestry Charter School
The Foundry
Tift Nature Preserve
Toys for Tots
Upstate New York National Multiple Sclerosis Society unyts
Veterans Administration
Vision Niagara
WASH (Westside Art Strategy Happening) Project
Wegman's
Wellness Institute
West Buffalo Charter School
West Seneca Developmental Center
West Side and Black Rock-Riverside Neighborhood Housing
West Side Bazaar
West Side Youth Development Coalition
Westminster Community School
WNY Peace Center
WNY Women's Foundation
WUFO-AM
Young Adult Life Transitions - Buffalo State
Young Adult Life Transitions - Canisius College
Young Adult Life Transitions - Erie Community College

2017-2018 COMMUNITY-ENGAGED FACULTY AND COURSES

*Denotes designated service-learning courses

Anthropology

Dr. Susan Maguire ANT 308 Archaeological Method

Art and Design

Ms. Lucy Andrus *ATS 325 Art for Children with Special Learning Needs
 Mr. Eric Dolph *IDE 251 Interior Design II
 Ms. Jessica Moore IDE 389 Teaching Practicum
 Ms. Yola Monakhov Stockton FAR 322 Intermediate Photography II, FAR 323 Advanced Photography, FAR 420 Senior Studio in Photography
 Ms. Bhakti Sharma *IDE 351 Interior Design IV

Business

Mr. Fred Bristol BUS 321 Internet Marketing, BUS 348 E-Commerce Marketing
 Ms. Tami Heflin BUS 201 Foundations of Leadership
 Dr. Christine Lai *BUS 320 Principles of Marketing, BUS 389 Civic and Community Engagement in Croatia
 Dr. Lorena Mathien *BUS 404 Marketing Research
 Dr. Jo Yudess *BUS 369 Organizational Change and Development
 Ms. Mary Ann Zylka BUS 320 Principles of Marketing

Communication

Ms. Mary Cornwell COM 308W Public Relations Writing
 Ms. Jennifer Fortune COM 308W Public Relations Writing
 Ms. Annemarie Franczyk *COM 405 Online Newsroom
 Dr. Ruth Goldman COM 389-03 Radio Documentary
 Ms. Marguerite Knowles *COM 433 Advanced TV Documentary Production
 Dr. Hsiang-Ann Liao *SPC 307 Group Communication
 Dr. Seth Oyer COM 301 Principles of Public Relations and Advertising
 Dr. Deborah Silverman *COM 301 Principles of Public Relations and Advertising, *COM 418W Campaigns in Public Relations and Advertising, *COM 650 Public Relations Management

Computer Information Systems

Dr. Sarbani Banerjee CIS 435 Service Learning and Computing

Creative Studies

Dr. John Cabra CRS 594 Design Thinking
 Dr. Roger Firestien CRS 610/EDL 683 Facilitation of Group Problem Solving, CRS 680 Designing and Delivering Creativity Education
 Dr. Jo Yudess *CRS 201 Foundations of Leadership, *CRS 303 Creative Leadership through Effective Facilitation

Elementary Education and Reading

Ms. Dana Breidenstein *EDU 211 Introduction to Literacy
 Dr. Maria Ceprano EDU 311W The Teaching of Reading and Other Language Arts in the Elementary School
 Ms. Mary C. Cummings *EDU 310 Teaching Social Studies in the Elementary School
 *EDU 310W Teaching Social Studies in the Elementary School
 Ms. Pixita del Prado Hill *EDU 416 Teaching Literacy in Middle and Secondary Schools
 Ms. Patricia George *EDU 211 Introduction to Literacy
 Ms. Wendy McLeish *EDU 329 Integrated Thematic Instruction for Young Children
 Dr. Susan McMillen *EDU 416 Teaching Literacy in Middle and Secondary Schools
 Dr. Nanci Monaco SPF 202 Child Development and Education
 Ms. Tiffany Nyachae EDU 211 Introduction to Literacy
 Dr. Hibajene Shandomo EDU 316 Teaching Elementary School Mathematics
 Dr. Sherri Weber *EDU 211 Introduction to Literacy, EDU 546 Theory, Research, and Practice in English Language Arts Instruction

English

Ms. Lori Ann Woods *CWP 102 Argumentation and Research

Exceptional Education

Dr. Kathy Doody *EXE 510 Cognition and Emergent Literacy in Young Children with Disabilities, *EXE 612 Managing the Behavior of Young Children with Disabilities, *EXE 650 Assessment of Young Children with Disabilities, *EXE 652 Intervention in Early Childhood Special Education
 Ms. Kathleen Palumbo *EXE 245 Community Service with Individuals with Special Needs

Exceptional Education (continued)

Dr. Krista Vince Garland *EXE 365W Evaluation and Assessment in Special Education, *EXE 367W Curriculum for Children with Mild Disabilities

Fashion and Textile Technology

Dr. Liza Abraham *FTT 455 Issues in Merchandising and Fashion Retailing
 Dr. KeunYoung Oh *FTT 150 Introduction to Fashion Merchandising

Geography and Planning

Dr. Jason Knight PLN 431 Planning Practicum
 Dr. Tang Tao GEG 438 Environmental Assessment and Planning Applications in GIS

Health, Nutrition, and Dietetics

Dr. Tina Colaizzo-Anas NFS 405 Principles of Nutrition Education, NFS 447 Nutritional Care Community
 Ms. Kaitlyn Ferreira NFS 447 Nutritional Care Community
 Mr. Jonathan Lindner *HEW 412 Health and Wellness Programs
 Ms. Marie Murray *NFS 447 Nutritional Care Community, NFS 495 Independent Study

History and Social Studies Education

Dr. Cynthia Conides *MST 640 Museum Administration, *MST 642 Museum Planning
 Dr. Jill Gradwell *SSE/MST 632 Teaching with Historic Places
 Ms. Noelle Wiedemer *MST 480 Digital Museum Collections, *MST 621 Museum Registration Methods, *MST 623 Digital Museum Collections, *MST 625 Exhibit Design and Interpretation

Hospitality and Tourism

Mr. Stephen Burgeson HTR 300 Food and Beverage Management, HTR 499 Culinary Demonstration
 Ms. Kathleen O'Brien HTR 375 Events Management, HTR 480 Practicum in Hospitality Operations
 Ms. Lori Till *HTR 380 Advanced Training in Hospitality

Political Science

Mr. Peter Snodgrass PSC 313 Civic Engagement

Psychology

Dr. Pamela Schuetze *PSY 417 The Atypical Infant

Social and Psychological Foundations of Education

Dr. Alexander Means CEL 301 Community Perspectives and Experiences, SPF 366 Cultural Efficiency and Public Achievement, SOC 366 Cultural Efficiency and Public Achievement

Social Work

Dr. Christopher Aviles *SWK 301 Poverty and Public Policy
 Ms. Ronjonette Harrison SWK 220 Introduction to Social Work

Sociology

Mr. Michael Cimasi SOC 240 Analyzing Social Problems
 Dr. Gary Welborn *SOC 490 Internship

Theater

Ms. Ann Emo *THA 234 Introduction to Theater Design, THA 435 Costume Design II
 Ms. Joy Guarino *DAN 201 Teaching Creative Movement for Children, *DAN 301 Kinesthetic Learning Methods and Practices
 Mr. Drew Kahn *THA 470 Ensemble Theater
 Mr. Patrick Moltane THA 106 Introduction to Theater Arts, THA 200 Introduction to Acting: The Actor's Instrument

UNC and Learning Communities

Ms. Michaelene Dawson CRS 205 Foundations in Creative Thinking / Learning Community with MAT 103
 Dr. John Draeger PHI 314 Contemporary Ethics / Learning Community with WGS 101
 Dr. Leigh Duffy PHI 110 The Meaning of Life / Learning Community with THA 106
 Ms. Joy Guarino DAN 224 Dance Appreciation / Learning Community with THA 200
 Mr. Abdollah Hajikandi MAT 103 Introduction to Mathematics / Learning Community with CRS 205
 Ms. Beth Holleran UNC 100 Mastering the Academic Environment
 Ms. Shelly Inniss-Jackson UNC 100 Mastering the Academic Environment
 Mr. Jude Jayatilleke UNC 100 Mastering the Academic Environment
 Dr. Heather Maldonado WGS 101 Introduction to Women and Gender Studies / Learning Community with PHI 314
 Mr. Patrick Moltane THA 106 Introduction to Theater Arts / Learning Community with PHI 110
 Ms. Jennifer Toohey THA 200 Introduction to Acting: The Actor's Instrument / Learning Community with DAN 224
 Dr. Sandra Washington-Copeland UNC 100 Mastering the Academic Environment

ALTERNATIVE BREAK

Alternative Break (AB) is a student-led program within the Civic and Community Engagement Office that prepares groups of students to collaborate with communities experiencing social injustices by learning about, providing direct service for, and reflecting on a specific social issue during academic breaks. Established in 2010, the program hosts 30-50 students a year on AB trip experiences during fall, winter, spring, and summer break.

Fighting Poverty, Creating Opportunity in Niagara Falls, NY

- Students examined past and current assets and challenges of the city of Niagara Falls, particularly as they relate to poverty and social justice.

Striving for Housing and Food Security in Washington D.C.

- Students identified the root causes of homelessness and hunger in Washington, D.C.

Taking Steps to Conserve the Environment at Sky Meadows State Park, VA

- Students applied learned stewardship skills related to hiking, trail building, maintenance, and park conservation.

Strategies to Combat Human Trafficking in Baltimore, MD

- Students experienced what was being done to prevent human trafficking and developed solutions for aftercare for individuals who have been trafficked.

Community Actions in Food Justice in Detroit, MI

- Students identified and articulated the relationship between poverty and food, and what solutions were being implemented to fight the challenges in Detroit.



Alternative Break Participants in Niagara Falls

ALTERNATIVE BREAK STUDENT LEADERSHIP TEAM

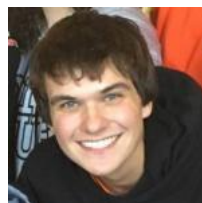
Meet the Amazing 2017-2018 Alternative Break Student Leadership Team



Darran Booker, Development and Fundraising Chair; Alternative Winter Break Co-Site Leader
Class: Senior | Major: Business
Darran participated in all five Alternative Break trip experiences during 2015-2016.



Theresa Dahn, Alternative Summer Break Co-Site Leader
Class: Senior | Major: Social Work
I am currently a social work major and I want to hopefully work with those affected by human trafficking.



Alec Eichelkraut, Development and Fundraising Chair
Class: Junior | Major: Psychology
I wish to take initiative and either persuade students to grow as individuals by participating in Alternative Break or strive to raise funds for this fulfilling program.

Ada Garcia-Poll, Alternative Spring Break Co-Coordinator



Class: Senior | Major: Spanish
Past AB Experiences: Alternative Summer Break: The Interconnectedness of Food Security and the Environment in New Orleans, LA; Alternative Summer Break: Collaborative Approaches to Securing Food for All in Baltimore, MD; Alternative Spring Break: Fighting Poverty, Creating Opportunity in Detroit, MI; Alternative Fall Break: Ending Homelessness in Buffalo, NY

Bianca Gonzalez, Outreach Chair
 Class: Junior | Major: Philosophy
 I believe it is my civic duty to positively contribute to my community and I wish to encourage other students to see the personal and professional value of community service.



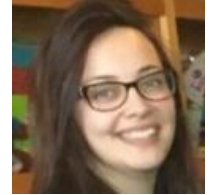
Jadelyn Martinez, Public Relations + Outreach Chair
 Class: Junior | Major: Criminal Justice
 A memory that I reflect on from my Alternative Break experience is when Krista and her peers took our group for a walk in the Niagara Falls community. Despite the hardships faced by the community, members are resilient and many are taking action on bringing life back to the community.



Maureen Hahn, Alternative Spring Break Co-Site Leader
 Year: Junior | Major: Urban and Regional Planning
 I am a non-traditional student who has a passion for inter-human relations, international issues, transportation, and expanding my world view in an inclusive way.



Raeann Materise, Alternative Winter Break Co-Site Leader
 Year: Senior | Major: Career and Technical Education
 I chose to come to Buffalo State to continue my education because it has the best program for career and tech teachers.



Stephanie Hanson, Development and Fundraising Chair
 Class: Senior | Major: Environmental and Earth Sciences
 Past AB Experiences: Alternative Summer Break: Environmental and Food Insecurity in New Orleans, LA (May 2017); Alternative Summer Break: Collaborative Approaches to Securing Food for All in Baltimore, MD (May 2016); Alternative Spring Break: Exploring Urban Poverty in Niagara Falls, NY (March 2015)



Meegan Petrucci, Alternative Winter Break Co-Site Leader
 Year: Senior | Major: Criminal Justice
 I like reading, running, and kayaking whenever I have the free time to do so.



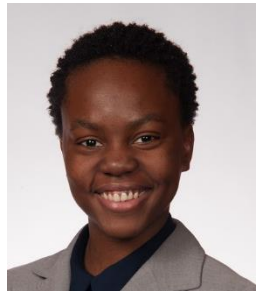
Holly Seager, Alternative Summer Break Co-Site Leader
 Class: Senior | Major: Dietetics, Exercise Science
 I am a dietetics major who is passionate about helping others, especially with food.



Olivia Harbol, Alternative Spring Break Co-Site Leader
 Year: Junior | Major: History
 I like staying up-to-date on current events and finding ways to help problems.



Cheyenne Smith, Co-Coordinator
 Class: Senior | Major: Biology
 After participating in three AB trips, I have decided that during a semester or two of not leading or attending a trip, I will still be a part of AB. Instead of just saying, "Hey, guys" every now and then to new AB members, I will be a part of a team that can be of assistance to new leaders and members.



Carly Hynd, Alternative Summer Break Co-Site Leader
 Class: Junior | Major: Speech Language Pathology
 I have a passion for empowering people with the skills necessary to effectively communicate their ideas.



Akeata Terry, Alternative Winter Break Co-Site Leader
 Class: Senior | Major: Psychology
 Past Alternative Break Experience: Alternative Summer Break: Environmental and Food Insecurity in New Orleans, LA (May 2017)



Meredith Lyons, Public Relations and Outreach Chair
 Class: Senior | Major: Psychology
 The AB experience I talk the most about would be how my partner and I took a year to plan this trip and how well it turned out, and how amazing it was to see it all come together in Boston.



Xylina Ulloa, Alternative Summer Break Co-Site Leader
 Class: Junior | Major: Dietetics and Nutrition
 I hope to have the opportunity to work with marginalized areas to educate and encourage healthy lifestyles to keep our communities healthy.



Alternative Break Student Leadership Team members receive graduation cords

STUDENT CIVIC LEADERSHIP BOARD

The Student Civic Leadership Board meets weekly throughout the year to plan, implement, and guide civic engagement efforts at Buffalo State.

Student Civic Leadership Board goals and activities include

- learning about and addressing social and environmental issues in our world;
- developing activities to engage the campus community in addressing those issues;
- building community and connections on campus and within the WNY region.

Meet the 2017- 2018 Student Leadership Board members.



Olu Adeniji, Junior
Computer Information Systems

Alec Eichelkraut, Junior
English Co-chair

Julia Grygier, Graduate student
Higher Education Administration, Co-chair

Hawa Mberwa, First-year
Criminal Justice

Marta Moore, Senior
Earth Science

Melodi Rote-Nowicki, Senior
Business Administration, Co-chair

Shanei Salmon, Junior
Math and Economics

Isabella Quattrone, Junior
Psychology

Fahad Yusuf, Sophomore
Business

Jade Young, Junior
Public Communication

CAMPUS COMPACT'S NEWMAN CIVIC FELLOWSHIP RECIPIENT - 2017

Ada Garcia-Poll

Spanish Language and Literature, Modern and Classical Languages: Class of 2018



“Ada Garcia-Poll is deeply committed to civic engagement and its impact on college students and community members, and has been a student leader to address a number of specific community issues including urban poverty and homelessness. Ada has been an instrumental leader in the Buffalo State Alternative Break program, engaging other students in meaningful community service activities as a trip leader and member of the Alternative Break student leadership team. As a trip leader, she organized and led a community service trip to Detroit, Michigan, where participants explored some of the root causes of poverty in Detroit, and worked with community organizations working to address those issues through the construction of housing and the management of community gardens in urban communities. She has also served as a Say Yes tutor, has volunteered over 100 hours with the XCEL afterschool program in Buffalo, and is now working in the Buffalo State Volunteer and Service-Learning Center as a student staff member to plan and implement community service activities for other Buffalo State students.”

- Katherine Conway-Turner, President, SUNY Buffalo State

A photograph of the Rockwell Hall building facade at Buffalo State College. The name "ROCKWELL HALL" is carved in large, capital letters across the top of the building. Below the name are four prominent white columns with decorative capitals. The building is made of light-colored stone or concrete.

CAMPUS COMPACT'S NEWMAN CIVIC FELLOWSHIP RECIPIENT - 2018

Xylina Ulloa

Nutrition and Dietetics, Dietetics: Class of 2019



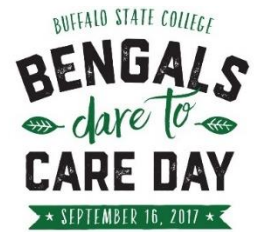
“Xylina Ulloa, a junior at Buffalo State College, is a dynamic student committed to social justice, civic engagement, and community service. As a member, and then elected president of Buffalo State's Rotaract Club, Xylina has volunteered for significant community engagement activities, including raising significant funds to purchase much needed medical equipment for Haiti Outreach Pwoje Espwa (H.O.P.E), and organizing community service activities with numerous organizations across western New York. Xylina has also been active in Buffalo State's Alternative Break program, participating and planning community service trips focusing on food justice and poverty.”

- Katherine Conway-Turner, President, SUNY Buffalo State

BENGALS DARE TO CARE DAY

Every year Buffalo State students, faculty, staff, and alumni work alongside community organizations through a day of action.

September 16, 2017 saw over 800 Bengals collaborate with 38 community partners!



NEW STUDENT ORIENTATION

First-year and transfer students are introduced to community engagement through a community service project during orientation. In 2017-2018, projects included **Semicolon Tattoos** for Compeer, Inc: 600 flyers and tattoos were assembled to advance suicide awareness.

Activity Kits for American Red Cross: 118 bags filled with activities for children of military families were created.

Holiday Meal Bags for Buffalo City Mission: 784 bags were decorated to be filled with warm meals for low-income families.

Laundry Soap for None Like You/We Care: 1,000 loads of homemade laundry soap were created for low-income senior citizens.

Reusable Grocery Bags for Matt Urban Hope Center: 500 shopping bags were made from donated t-shirts for food pantry clients to reuse.



T-shirts made into grocery bags



CREATING A BETTER WORLD

Dear Friends;

Buffalo State students create a better world each and every day. Our students are deeply committed to addressing issues that face our local and global communities and look at each and every opportunity for community engagement as an opportunity to learn, grow, and make an impact. Democratic society requires all members to participate, and Buffalo State students are committed to participating to make lasting and meaningful change. Our students see their role as learners so intricately connected to the success of the communities they call home. Our faculty and staff see their role as educators to be not only delivering the critical content of their discipline, but also in helping students see that each of us can and should leave a lasting impact on the world. Our community partners value opportunities to provide students with meaningful learning experiences while meeting community needs. Buffalo State is SUNY's engaged-urban institution. As Buffalo's college, we help students to understand social issues and how their chosen discipline has a connection and a responsibility to our larger world.

During the 2017-2018 academic year alone, nearly one in four Buffalo State students connected academic course work with real community challenges, and these experiences reinforced academic concepts while providing critical opportunities to help in understanding how and why we all need to be active members of our community. Our world faces many challenges right now, and we all must engage in addressing those challenges, find peace and respect for each other, and appreciate the unique talents we all bring to the world.

Buffalo State's commitment to community engagement has continued to deepen. The Civic Action Plan report is an introduction to the many programs, offices, and initiatives committed to community partnerships. We encourage you to find your own way to connect, learn, and become an active citizen.

Regards,

Laura Hill Rao
Director, Civic and Community Engagement
Co-Chair, Civic Action Plan Implementation Committee





BUFFALO STATE
The State University of New York

Civic and Community Engagement
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